Our 2014 learning journey is well underway!

It's hard to believe we are up to Week 5 already. We have enjoyed a tremendous start to the new school year with happy students and teachers being a feature.

Our student numbers are exceptionally strong (the biggest we have been since 1998), our innovative programs are taking shape, our schedules and routines are consolidated and our students are fully engaged in their learning journey.

There is always something very special about starting a new year with renewed enthusiasm and energy. Students are buzzing and our teachers have been working very hard to ensure a positive year ahead.

We all want the best for our children and students. The structures and processes we create, the plans we make, the strategies we adopt and the teaching, learning and student well-being practices we use are all designed to support all of our students in achieving their potential. You can assist your child and their school by:

- Supporting the teachers and the standards and classroom practices they put into place;
- Reinforcing the value of learning and school and achieving to the best of one’s ability;
- Always talking about school, your child’s teacher and your child’s school experiences in a respectful, positive and encouraging ways; and
- Helping your child to build resilience – sometimes the tasks they are asked to complete will be more challenging, not necessarily compelling and perhaps not within their area of interest, but learning to deal with that and striving to do well is very much part of building self-confidence and emotional resilience.

At Narrabri West we value considerate, respectful and responsible behaviour. I know that families expect our school to promote positive attitudes and behaviours and we rely on your support when dealing with any issues of inappropriate or unacceptable behaviour. Our behaviour expectations for classrooms and the playground are made explicit to all students. The key issue is respect - respect for themselves, for others and for property.

2014 Student Councillors Elected! Classes have elected their representatives for the 2014 Student Council. Our student council plays an important role in our school and we are sure the students elected will once again be terrific representatives. They will represent their class for Semester 1 (Terms 1 and 2) and new representatives will be elected at the end of Term 2 to represent their class for Semester 2 (Terms 3 and 4). Kindergarten will elect their first representatives in Term 2.

Student Councillors will be presented with their badges at our next whole-school assembly this Friday 28th February, commencing at 1:00pm. They will be joined on the school council by our school captains and prefects.

Congratulations to:

1/2B        Lacey Bourke, Blake Christian
1/2K        Jacky Ham, Max Stoltenberg
1/2LF       Summer Fernance, Jack Anderson
1/2S        Zara Watson, Matthew Todd
3/4C        Audrey Atkinson, Ethan Hall
3/4D        Holly Ford, Ethan Morris
3/4M        Ebonie Bruce, Marlin Ryman
4/5F        Alexandra Bennett, Nicholas Riley
5/6K        Holly Cartthew, Gus Knight
5/6P        Jemma Hedley, Dylan Williams

P&C Meeting: Our first P&C meeting will take place next Monday commencing at 6:30pm in the staffroom. This is a wonderful way to be involved in...
the educational journey of our students and to see what goes on ‘behind the scenes’ at Narrabri West. I invite all of our new parents to come along and join a group of very dedicated and enthusiastic school community members. Meetings generally conclude by 7:30pm so it is not a late night.

I would especially like to invite any new Kindergarten parents along to become active members of our school community. Please consider becoming involved as our parent groups perform a very important and welcome role in our school. Your involvement will assist your child’s education.

**Reporting to Parents Schedule 2014:** Three Way Interviews (teacher, parent, student) will be held at the end of Term 1. This will allow teachers to meet with parents to discuss each child’s progress and achievements. The full reporting to parents schedule is as follows:

- **Term 1:** 3-Way Interviews (K-6)
  - Best Start Assessment (Kinder)

- **Term 2:** NAPLAN (Years 3 & 5)
  - Written Report (P-6)
  - Parent Interviews (Pre School)

- **Term 4:** Written Report (P-6)
  - Student Portfolio (P-6)

All parents are reminded that you can make an appointment with your child’s teacher at any time during the year to discuss their progress, as they are always willing to discuss any concerns you have. Please arrange a mutually convenient time and give the teacher some idea of your inquiry so they can have the best information available for the interview.

**Parent Helpers in the Classroom:** We value and appreciate parent helpers in the classroom – it does make a difference! If you would like to help, talk to your child’s teacher to arrange this. Please do not just turn up and offer or ask to help on the spot. The teacher will not be expecting you and therefore will not be fully prepared. It is more beneficial for everyone if offers of help can be arranged beforehand.

**Mathematics Textbooks Years 1-6:** This year we are again using text books as part of our Mathematics program for Year 1 to Year 6 students. We will be continuing our focus on improving mathematics outcomes for students through a broad range of initiatives, including:

- 1.5 hours of Mathematics each day;
- The use of text books, on-line and computer resources;
- Extensive mathematics resources for students to use in each class;
- Daily mental arithmetic, times tables and problem solving activities;
- The implementation of the ‘Counting On’ and ‘Count Me in Too’ programs.

Each student will receive the book best suited to their individual learning needs. Children learn best when they have success. Mathematic groupings, similar to ‘reading group’ arrangements in classes, are considered best practice when assisting children to improve their learning and achieve the basic skills in mathematics. Consequently, most children will be working at a book level similar to their class level, although a very small number of children will be achieving at a lower level. Additionally, children who are consistently achieving at a higher level will be provided with extension or higher level activities in class.

Remember, if you have any concerns over your child’s learning in mathematics, or in any subject area, please make an appointment with your child’s teacher.

**Blue Card Reminders:** Blue information cards were sent home recently. If you have not already done so, please complete the card and return to your child’s teacher as soon as possible. These cards are kept in the front office for quick reference when parents need to be contacted. Please ensure that all contact numbers are up to date and that we are notified of any change throughout the year.

**Canteen Accounts:** All parents are reminded that we are NOT permitted to have canteen accounts or to ‘book things up.’ No students will be provided with items from the canteen without money. The canteen by necessity has to operate as a business and in order for it to remain viable in our school we cannot offer credit in any form.

**Sick Bay:** Throughout the day students report to the sick bay for various reasons. Mrs Galvin is a trained First Aid officer and she assesses their condition and then carries out the appropriate treatment. They might have a band aid applied to a cut or graze, an ice pack to a bruise or they simply lie down and rest. Each child who visits the sick bay receives a note outlining the incident, the treatment administered and the length of time spent in Sick Bay. If Mrs Galvin is concerned about the child she will ring you or your emergency contact person. In an emergency,
the school will ring the ambulance and then you. Please make sure your contact details are up to date for this reason.

**Mobile Phones:** It is not appropriate that students have mobile phones at school. If for emergency reasons students need to bring a mobile phone to school, it is to be left with the front office staff who will maintain its security. Emergency calls for students should be directed through the school office.

If a student is found to have a mobile phone at school, it will be placed in the front office for security. If there is a problem with these arrangements, we will make a decision based on the immediate safety needs of the student.

The school does not accept responsibility for lost, stolen or damaged mobile phones at any time. It is a criminal offence to use a mobile phone to menace, harass or offend another person. We are required to involve the police should such an action occur.

**Woolworths Earn and Learn:** Our equipment ordered through this program from 2013 has now arrived. The Woolworths program has provided us with new tables and storage for the learning spaces we have created in what were the ‘hat rooms’ between the Kindergarten, Stage 3 and Stage 2 classrooms (1/2L and 1/2B).

![Mrs Davis and her Kindergarten Literacy Group working in their new Learning Space](image)

Your support for this program in the years it has been operating has seen quite significant resources come into our school, with most of these being items that we could not otherwise have afforded. Thank you Woolies!

**Westy Bear – lots of frequent flyer points!** Westy had the trip of a lifetime during the holidays when he travelled with Eden and Neeve (and their Mum and Dad) to visit their dad’s relatives in Israel. Whilst there, they stayed at the Kibbutz Ein Gev on the Sea of Galilee and visited Jerusalem and Haifa. On the way to Israel they also visited Thailand.

What a lucky bear and what a great trip he had. Westy has now been to America, Thailand and Israel. I wonder where his next overseas holiday will be?

![Jerusalem](image)

**Scripture Lessons:** Our scripture lessons commenced last week for Kindergarten to Year 6 students. Classes will have a half hour scripture lesson each week. Lessons are non-denominational, except for Catholic, with scripture teachers from a number of local churches. If you do not want your child participating in these lessons please put your request in writing.

**MAXFM Radio Newsletter:** Each fortnight our school captains and prefects present school news live on
MAXFM. They do this in newsletter weeks at 9:30am on Thursday. Our 2014 leaders had their first broadcast last fortnight and performed exceptionally well. Make sure you listen to them if you get the chance.

Keegan reading the news, watched by Mrs Neila Bourke (radio presenter), Kyah, Ezri and Ben

2014 - Looking Ahead! What a fantastic start to the year our Kindergarten students have made! They have settled in very well in the first of their seven years at primary school and already are demonstrating they will be a great asset to Narrabri West!

Thank you everyone for your assistance so far with our school this year. We have had a very smooth start, students are working well and their teachers are having a great time! There is a lot happening already at Narrabri West, which is as always, a very busy place. We are looking forward to the year ahead and all of the excitement, successes, achievements and challenges it will bring.

It is a pleasure to walk around the school and hear such great ‘work noise’ around the place. The learning conversations that are being had are of the highest order and our students are displaying some great understandings of the content of their lessons. All in all, it has been a really nice way to start the year. There are a lot of smiles around the place and it is really satisfying to see students enjoying their learning and school so much.

Best wishes
Stephen Maher
Principal

Sports Shorts
PSSA Swimming – off to Armidale! Congratulations to the following swimmers who were selected to represent Narrabri PSSA at the North West Swimming Trials in Armidale on Monday 10th March after the Narrabri PSSA Swimming Carnival held last Friday: Zara Bennett (9 yrs 50m Freestyle), Klowie Rose, Ezri Burgess-Thode, Holly Carthew and Georgia Hardman (Senior Girls Relay).

Zara Bennett, Kaylyn Chater, Tahlia Browning and Grace Hardy at the swimming trials last Friday

Klowie Rose, Ezri Burgess-Thode, Holly Carthew and Georgia Hardman enjoying the swimming trials
Horse Sports: throughout the year, we receive many invitations to attend other schools’ horse sports events. If you would like your name to be added to our email mailing list, to which we forward on all information we receive about these, please let the front office know.

PSSA Cricket Knockout: Last Thursday the boys cricket team played Narrabri Public School. We bowled first and they batted for their 25 overs with a score of 3 for 129 runs. Our best bowler was Jonty Schwager, taking 1 for 10. Then it was our turn to bat. Jonty and Daly put on a partnership of over 50, before Daly got out on 33 runs. Aiden then came in making 5 runs. Jonty was 30 not out. We came close, making a total of 115, but we were just short. We all had lots of fun!

By Aiden Hill and Jonty Schwager

Pre School News

Welcome to our Pre School year. We have had a great start, beginning with our Orientation & Meeting days.

The children are becoming familiar with the routines at Pre School and they are getting to know their friends names. This is a great start to our year. We will talk about our families so we can get to know each other more.

The children have been experiencing a variety of activities. These include easel painting, craft, playdough, various types of blocks, puzzles and matching games and outdoor activities. They were all involved in planting flowers in our garden last week. They did a great job and will be encouraged to water them with our watering cans. We will begin preparing our vegie garden with the children digging it up and planting seasonal vegetables when it cools down. We have a worm farm where the food scraps go into a compost bin, which encourages the children to think about recycling. The recycling process starts when we put food scraps in the small bowl and paper scraps in the large bowl placed out at lunch and snack times.

Collage and box construction is a very popular and worthwhile activity for the children to engage in. This activity offers opportunities for children to develop their imagination, their manipulative skills, problem-solving skills, language and their creativity. Each child creates their own piece of work as they experiment with texture, size, colour, shape and weight. Social skills develop as they share materials and talk about their ideas. To support this important area we are in need of cylinders (from paper towels etc), boxes and other interesting materials, so please send them in.

As part of our teaching at Pre School, ‘Key Word Sign’ is being introduced to the children. It is a language program which uses key word signs and natural gesture to support communication visually. It is teaching the children a second language! The children greet us and know some rhymes using key word signing already. Singing rhymes and songs is an important part of our program as it develops the children’s language and speech skills, develops auditory memory and discrimination skills and also its great fun while developing the children’s social skills.

From March, a multicultural calendar will be introduced to the children. It introduces the children to a different country each month, helping them to learn about the world around them, as well as helping the children to gain an understanding of time, through days of the week. During March it will be Ireland. We will learn some information about it and locate it on our ‘talking globe’. Also we plan to celebrate St Patrick’s Day with the children dressing in green and making and eating green jelly and...
maybe other foods too. For Blue Group this will be Friday 14th March and Red Group Monday 17th March. If anyone can share any knowledge or things from Ireland we would love to hear from you. Also I am interested to hear from families that have other cultural heritages, to include in our program.

Parent Library: We have a library of books for parents near the children’s library. There are many interesting topics relevant to children and families. Please feel free to borrow. Just write your name on the card and give it to us.

I have Release from Face-to-Face teaching each week. It is on Tuesday and Friday afternoon with Mrs Phillips teaching the children at this time.

Some tips for parents – from the Schoolatoz website

- Jargon busters: Wanting to start the school year with clarity and wondering about the meaning of some of the school terminology? Here’s a list of common abbreviations or terms to make the world inside the school gates seem a little more familiar.

- School’s back: Life seems to go from zero to 100 during the first few weeks of school. These parents have pooled their years of experience to bring you some suggestions in a checklist to make the rest of the year run more smoothly. Back to school checklist:

- Learning to read: Learning to read is hard work and can be frustrating at times for parents and their kids. Watch the video to hear what these teachers have to say to help, with quick tips on how to make it easier.
  - [http://www.youtube.com/watch?v=E5Om77mluKU&feature=share](http://www.youtube.com/watch?v=E5Om77mluKU&feature=share)

- Maths Ideas: Here are some suggestions for parents to engage their children with maths in the real world.
  - **If your child is learning to count - count things.** You may count the number of steps in a staircase, the number of toys on the floor, the number of cars driving past, or anything else you can think of. The more your child counts, the better they will get.
  - **If your child is learning to add - add things.** This could be easy things such as the number of knives on the table plus the number of forks on the table, or more difficult things such as the cost of items at the supermarket. Don’t forget to subtract as well. Ask your child what they are doing in maths at school and try to use it in everyday life.
  - **If they are learning about fractions, ask them about fractions.** "What fraction of people in our family are children?" "What fraction of the milk is left?" This will not only give them practice, but also show them that maths relates to the 'real' world. Some great contexts for maths are:
    - Money - counting and calculating. Pocket money, banking, shopping ...

Homework and study planning: Most children find planning easier to understand when they have a visual representation of their day or week in front of them. Help your child learn to manage their daily tasks and responsibilities with this weekly schedule template.

- Measuring things - lengths, areas, volumes, cooking ingredients ...
- Travelling - reading numbers on signs for young children, calculating distances and speeds for older children.
- Games - Monopoly, Bingo, board games, cards, Snakes & Ladders
- Time – what time is it, how many minutes till ...
- Times tables – put a poster on the back of the toilet door!!!!

What you can do if your child says they are in a new class without their friends? In 13 plus years of education, your child will eventually find themselves in a class without their close friends. It's normal for them to initially feel a little anxious about this, so how should you handle it? Here are some important things to consider.

- **Don’t rob your child of this opportunity to develop social skills.** School is a place where our children learn important social skills as well as academic ones. Finding their place and making friends in a new group is a vital skill to develop and one they’ll rely on their entire lives. The classroom is one of the gentlest places to start learning this.

- **Teachers turn a “bunch of kids” into a team every year.** They keep an eye out for students who aren’t mixing in, and create opportunities to pair them up with different children.

- **There’s still recess and lunch to play with their mates.** It’s also a great opportunity for them to learn about separating social time and work time.

- **Lots of their classmates are in the same boat.** Everyone is starting a new year, with a new teacher and a new classroom and many will be looking for new friendships too. Some kids choose a new “best friend” in every class they have, which builds a rich network of friendships over the years.

- **Children learn different skills from different classmates.** These days there are lots of opportunities for group work in class, when students team up and work through tasks together. Unlikely pairings can produce excellent workmates, who share a common language of learning and help each other along.

- **You can gently help them make new friends.** If you are able to spend some time in your child’s classroom (for example, by helping out with reading or maths groups) you’ll meet the other children and be able to suggest possible friends to your child. Your child will be thrilled to see you in their classroom and it also seems to fast track their sense of “belonging”.

If, after a couple of weeks, your child doesn’t seem to be settling in or is still anxious about their new class, by all means speak to the teacher or make an appointment to chat.

As experienced teachers we know that more likely than not, your child will be absolutely fine and will have developed a new level of resilience from spreading their wings a little.

We do of course always try to ensure children are placed with at least some of their friends!

**TO GIVE AWAY:** We have to give away a 4.4m hardwood bench seat, suitable for fixing to a wall – it probably just needs painting. It is in great condition and if you can use it – it’s yours – first in first served.

**Missing Keys:** We have had some keys that look to be from a roll-a-door or garden shed handed in. If you have lost some, these may be yours. Contact the school office for details.
**Award Winners**

**STAGE 1**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>KG</td>
<td>Chelsea Dean</td>
<td>Always being ready to learn</td>
</tr>
<tr>
<td>KG</td>
<td>Bree Charlton</td>
<td>Always being keen to help others</td>
</tr>
<tr>
<td>KG</td>
<td>Caitlan Bourke</td>
<td>Always doing her best work</td>
</tr>
<tr>
<td>KG</td>
<td>Bailey Cooke</td>
<td>Working hard in maths lessons</td>
</tr>
<tr>
<td>KG</td>
<td>Joseph Ojo</td>
<td>Good Manners</td>
</tr>
<tr>
<td>KG</td>
<td>Tahlia Dickinson</td>
<td>Good Manners</td>
</tr>
<tr>
<td>KL</td>
<td>Cody Lane</td>
<td>Always being ready to help his classmates</td>
</tr>
<tr>
<td>KL</td>
<td>Ayla Cunningham</td>
<td>Excellent effort in all class work</td>
</tr>
<tr>
<td>KL</td>
<td>Blake Carter</td>
<td>A great listener in group discussions</td>
</tr>
<tr>
<td>KL</td>
<td>Stella Laws</td>
<td>Doing her best in all class work</td>
</tr>
<tr>
<td>KL</td>
<td>Charleigh Bennett</td>
<td>Good Manners</td>
</tr>
<tr>
<td>KL</td>
<td>Yasmin Finnigan</td>
<td>Good Manners</td>
</tr>
<tr>
<td>KS</td>
<td>Riley Seccombe</td>
<td>Working hard in maths</td>
</tr>
<tr>
<td>KS</td>
<td>Paganne Ryman</td>
<td>Settling well into KS</td>
</tr>
<tr>
<td>KS</td>
<td>Mackenzie Fenwick</td>
<td>Taking pride in the presentation of her work</td>
</tr>
<tr>
<td>KS</td>
<td>Adison Hartog-Smith</td>
<td>Great contribution to class discussions</td>
</tr>
<tr>
<td>KS</td>
<td>Robert Morris</td>
<td>Good Manners</td>
</tr>
<tr>
<td>KS</td>
<td>Taliyah Earle</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2B</td>
<td>Bridie Russell</td>
<td>Dedication towards her learning</td>
</tr>
<tr>
<td>1/2B</td>
<td>Lincoln Browning</td>
<td>A responsible and hardworking student</td>
</tr>
<tr>
<td>1/2B</td>
<td>Beau Fitzgerald</td>
<td>Working hard during maths lessons</td>
</tr>
<tr>
<td>1/2B</td>
<td>Imogen Megalokonomos</td>
<td>Trying hard to produce quality work</td>
</tr>
<tr>
<td>1/2L</td>
<td>Logan Shields</td>
<td>Excellent behaviour in class</td>
</tr>
<tr>
<td>1/2L</td>
<td>Summer Fernance</td>
<td>Working hard in maths</td>
</tr>
<tr>
<td>1/2L</td>
<td>Lilly Grist</td>
<td>Applying herself in all areas of work</td>
</tr>
<tr>
<td>1/2L</td>
<td>Mitch Dafter</td>
<td>Working hard in maths</td>
</tr>
<tr>
<td>1/2L</td>
<td>Chloe Mason</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2L</td>
<td>Karl Harvey</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2K</td>
<td>Matthew Jones</td>
<td>Outstanding efforts in all subject areas</td>
</tr>
<tr>
<td>1/2K</td>
<td>Grace Westman</td>
<td>A settled and conscientious classroom worker</td>
</tr>
<tr>
<td>1/2K</td>
<td>Bryton Seabrook</td>
<td>Welcome to Narrabri West!</td>
</tr>
<tr>
<td>1/2K</td>
<td>Meika Foley</td>
<td>Outstanding effort in all writing tasks</td>
</tr>
<tr>
<td>1/2K</td>
<td>Timmy Stoltenberg</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2K</td>
<td>Charlie Bennett</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2S</td>
<td>Joel Baxter</td>
<td>Trying hard to complete work and being enthusiastic</td>
</tr>
<tr>
<td>1/2S</td>
<td>Asher Kelly</td>
<td>Trying hard and being enthusiastic at all times</td>
</tr>
<tr>
<td>1/2S</td>
<td>Paige Hetherington</td>
<td>A quiet and hardworking student</td>
</tr>
<tr>
<td>1/2S</td>
<td>Max Colgan</td>
<td>Great work during maths lessons</td>
</tr>
<tr>
<td>1/2S</td>
<td>Daniel Smith</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2S</td>
<td>Riley Kelly</td>
<td>Good Manners</td>
</tr>
<tr>
<td>1/2S</td>
<td>Meika Foley</td>
<td>Good Manners</td>
</tr>
</tbody>
</table>

**STAGE 2**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>3/4C</td>
<td>Denae Seymour</td>
<td>Excellent personification writing</td>
</tr>
<tr>
<td>3/4C</td>
<td>Ryan Thomas</td>
<td>Making a very settled started to Year 3</td>
</tr>
<tr>
<td>3/4C</td>
<td>Madlyn Phillips</td>
<td>Doing her best at all times</td>
</tr>
</tbody>
</table>
Lily Kelly  Great descriptive writing  Keegan Richardson  Working hard to complete all tasks
Brinley Davis  Good Manners  Luke Cross  A great start at Narrabri West
Jake Farr  Good Manners  Makayla Elford  Always giving 100%

3/4D
Ethan Morris  Excellent application and enthusiasm towards all activities
Claire Barlow  Setting a fine example to her fellow class members
Harry Legg  A quiet, hardworking member of 3/4D
Holly Ford  Applying herself well to tasks and trying some tricky work!
Jordyna Hucker  Good Manners
Caitlyn Canfell  Good Manners

3/4M
Marlin Ryman  Working hard in Maths
Kynene Pennell  Welcome to 3/4M
Jordan Kay  Working hard on her writing
Logan Cross  Settling in well and concentrating hard on his work
Ebonie Bruce  Good Manners
Miah Burns  Good Manners

STAGE 3
4/5F
Zara Foley  Completing work to a high standard
Nicholas Riley  Listening attentively in class and always completing his work
Eden Westman  Excellent work when inferring information
Thomas Bruce  Participating enthusiastically in class discussions
Charlee Croaker  Good Manners
Liam Douglas  Good Manners

Caitlyn Ford  Good Manners

5/6P
Tim Mirtschin  Fantastic effort in writing
Leo Hall  A great start to the year and settling in well at Narrabri West
Holly Miller  Working well in maths
Kynan Harvey  Excellent descriptive writing
Jessica Hanslow  Good Manners
Kallum Mallows  Good Manners

CITIZENSHIP AWARDS & STARS OF THE WEEK

JESSIE SIMPSON  ELIZABETH SILVER
KS  KG

BROCK GORDON  IMOGEN McGUIinness
1/2S  1/2K

CHARLIE COOK  ALEX DEAN
3/4M  3/4C

RILEY DICKINSON  EDEN MOR
5/6F  5/6K

INFANTS SUPER WESTY  PRIMARY SUPER WESTY
CHLOE MASON 1/2LF  AIDEN HILL 5/6P

Canteen Roster

Week 5
Wed 26th  B Noble
Thu 27th  J Anderson
Fri 28th  C Hennessey, N Nott

Week 6
Mon 3rd March  A Fitzgerald
Tue 4th  D Cunningham
Wed 5th  T Shields
Primary School Tutoring
with Maree Clark - Narrabri
Before or After School
$30/Half Hour
Other Tutoring Negotiable
Phone: 0488572233 or 67925177

Narrabri West Public School
6 Cooma Rd
P.O Box 3121
NARRABRI NSW 2390
Phone: 02 67922377 Fax: 02 67924395
Email: narrabriw-p.school@det.nsw.edu.au
Web: www.narrabriw-p.schools.nsw.edu.au
Facebook: www.facebook.com/NarrabriWestPS

Principal: Mr Stephen Maher
Assistant Principal Infants: Mrs Mel Sampson
Assistant Principal Primary: Mr Steve Cornish
Assistant Principal Support: Mrs Tania Nichols

Narrabri West on MAXFM (91.3)
Listen to our school captains and councillors
present our newsletter LIVE on Thursday at 9.30am
Term 1
- Friday 28th February – SRC Badge Presentations – K-6 Assembly 1:00pm
- Monday 3rd March – P&C Meeting 6:30pm
- Friday 7th March – Maths Parent Workshop 9:30am - Hall
- Friday 7th March – K-6 Assembly 1:00pm
- Monday 10th March – North West Swimming – Armidale
- Monday 10th March – NRL Visit and Assembly – 1:00pm
- Friday 14th March – K-6 Assembly 1:00pm
- Monday 17th March – Learning Goals Parent Workshop 6:30pm - Hall
- Tuesday 18th March – School Photos
- Friday 21st March – Kindergarten Best Start Parent Workshop 9:30am - Hall
- Friday 21st March – K-6 Assembly 1:00pm
- Wednesday 26th March – Cricket Blitz Years 2-6
- Friday 28th March – English Parent Workshop 9:30am – Hall
- Friday 28th March – Kindergarten Vision Screening
- Friday 28th March – K-6 Assembly 1:00pm
- Monday 31st March – Thursday 10th April – Three Way Interviews
- Friday 4th April – K-6 Assembly 1:00pm
- Wednesday 9th – Thursday 10th April – NSW PSSA Swimming
- Monday 7th April – P&C AGM 6:30pm
- Friday 11th April – Bronze Assembly 12:30pm
- Friday 11th April – Last day of Term 1
- Friday 25th April – ANZAC Day

Term 2
- Monday 28th April – School Development Day
- Tuesday 29th April - Term 2 commences
- Friday 2nd May – Cross Country
- Friday 2nd May – K-6 Assembly 1:00pm
- Monday 5th May – P&C Meeting 6:30pm
- Tuesday 6th May – Leadership Course – Tamworth – School Captains & Prefects
- Friday 9th May – K-6 Assembly 1:00pm
- Tuesday 13th, Wednesday 14th, Thursday 15th May – NAPLAN (Years 3 & 5)
- Wednesday 14th May – Fete Meeting 6.00pm
- Friday 16th May – K-6 Assembly 1:00pm
- Monday 19th May – Eisteddfod commences
- Wednesday 21st May – ICAS Computer Skills Test
- Friday 23rd May – K-6 Assembly 1:00pm
- Friday 30th May – K-6 Assembly 1:00pm
- Monday 2nd June – P&C Meeting 6:30pm
- Wednesday 4th June – ICAS Science Test
- Friday 6th June – K-6 Assembly 1:00pm
- Monday 9th June – Long Weekend
- Friday 13th June – North West PSSA Cross Country
- Friday 13th June – Narrabri West Horse Sports
- Friday 13th June – K-6 Assembly 1:00pm
- Friday 20th June – K-6 Assembly 1:00pm
- Monday 23rd June – Semester One Reports
- Friday 27th June – Silver Badge Assembly 12:30pm, Sausage Sizzle 11:30am
- Friday 27th June – Last day of Term 2

Our full school calendar is available on our website: www.narrabriw.p.schools.nsw.edu.au/calendar