Our 2015 learning journey is well and truly underway!

We are up to Week 5 already and have enjoyed a tremendous start to the new school year, with happy students and teachers being a feature. Each year I think that the start of the year is the best I can recall and once again 2015 has been the very best.

Our student numbers are exceptionally strong, our innovative programs are taking shape, our schedules and routines are consolidated and students are fully engaged in their learning journey.

There is always something very special about starting a new year. Students are buzzing and teachers are working very hard to ensure a positive year ahead. Quality education and exceptional learning opportunities are well and truly underway.

Subsequently, there is a lot happening already at Narrabri West, which is as always, a very busy place. We are looking forward to the year ahead and all of the excitement, successes, achievements and challenges it will bring.

I am extremely proud of our school, the wonderful students who attend, the dedicated and enthusiastic staff who deliver exceptional educational programs, our fabulous support staff and of course our supportive parents who contribute towards our students successful learning experiences.

I hope you will have all noted the exciting learning environments created by the teachers in their classrooms. This takes considerable time and many of our teaching staff gave up lots of time in their holidays to create such bright and welcoming rooms for your children.

It is rewarding to see the great learning occurring in all classrooms at Narrabri West. The learning conversations that are being had are of the highest order and our students are displaying some great understandings of the content of their lessons. All in all, it has been a really enjoyable way to start the year. There are a lot of smiles and it is really satisfying to see students enjoying their learning and school so much.

Kindergarten’s busy start
Our new Kindergarten students are working hard and enjoying their learning.

PSSA Swimming
Want to know who was selected to attend North West PSSA Swimming Trials – you’ll find out on Page 6

Main Photo: Hayley, Liam, Maya and Kennedy are well and truly embarking on their KG learning journey, as are all of our wonderful Kindergarten students.
Feature Article

**EVERY SCHOOL DAY COUNTS**

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing just one day puts them behind; missing several days can have a serious consequence on their learning and level of achievement.

We all want our students to get a great education and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement.

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years and receive lower results than their classmates. It’s vital that students go to school every day. Being at school every day is the best way to guarantee your child is a successful learner.

Absence or lateness to school and class significantly interferes with the learning opportunities of students. Students are expected to be in class on time and prepared for learning.

Regular attendance helps your child:

- Develop the skills needed to access the world of work and other opportunities;
- To learn the importance of punctuality and routine; and
- Make and keep friendships.

The main reasons for absence are usually:

**Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, have good sleep patterns, eat well and exercise regularly – all of which can make a big difference.

**Holidays** - It’s vital that holidays are planned during school holidays where possible and not during the term, if it can be avoided.

**Day off** – Think twice before letting your child have a ‘day off’ as they could fall behind their classmates – every day counts.

**Birthday celebrations** – you would be surprised at the number of families who believe it is appropriate for their students to have a day off to celebrate their birthday. At school we make a big fuss of each child’s birthday and it is a happy occasion for them and their classmates. We enjoy celebrating it as well and students miss out on this when they do not get to share their day with their friends.

**Truancy** – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

### 1 or 2 days a week doesn’t seem much, but ...

<table>
<thead>
<tr>
<th>If your child misses</th>
<th>That equals</th>
<th>Which is</th>
<th>Over 13 years of school that’s</th>
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<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
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<tr>
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<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
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<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
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<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
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Coming to school late every day can also have a major impact on learning, as these little bits of missed learning soon add up.

### Just a little bit late doesn’t seem much ... but

<table>
<thead>
<tr>
<th>Missing just</th>
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<th>Over 13 years of school that’s</th>
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<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly half a year</td>
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<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly 2 years</td>
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<td>30 minutes per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1 and a half years</td>
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<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Over 2 and a half years</td>
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Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible. Openly communicating about all absences is a good way to prevent attendance issues being escalated to a Home School Liaison Officer (HSLO). The HSLO has authority to follow up attendance issues.

If you’re having attendance issues with your child, please let your teacher know so we can work together to get your child to school every day.

The Department of Education and Communities monitors student attendance, both on full days and partial attendance (arriving late to school or leaving early from school). All absences MUST be explained by parents within SEVEN days from the first day of any period of absence. Teachers will contact parents if absences are unexplained. We are required to do this TWO days after the absence if an explanation is not received. Please assist by promptly advising the school of the reasons for any absences. This can be done through a phone call, email, note or using our phone app.

**School expectations**

Narrabri West does not have specific school rules, but rather school expectations. These expectations apply in our playground, classroom and on excursions. Our classes have
similar classroom consequences, so the care of all of our students is consistent, no matter which teacher and which class they are in.

The key expectation of students, staff and parents is respect - respect for themselves, for others and for property. These expectations are made explicit to all students.

We all want the best for our children and students. The structures and processes we create, the plans we make, the strategies we adopt and the teaching, learning and student wellbeing practices we use are all designed to support our students in achieving their potential. You can assist by:

- Supporting the teachers and the standards and classroom practices they put into place;
- Reinforcing the value of learning and school and achieving to the best of one’s ability; and
- Helping your child to build resilience – sometimes the tasks they are asked to complete will be challenging, but learning to deal with that and striving to do well is very much part of building self-confidence and resilience.

2015 Student Councillors Elected!

Classes have elected their representatives for the 2015 Student Council. Our student council plays an important role in our school and we are sure the students elected will once again be terrific representatives. They will represent their class for Semester 1 (Terms 1 and 2) and new representatives will be elected at the end of Term 2 to represent their class for Semester 2 (Terms 3 and 4). Kindergarten will elect their first representatives in Term 3.

Student Councillors will be presented with their badges at our next whole-school assembly this Friday 27th February, (please note the change of date, as a number of our SRC representatives were attending PSSA Swimming last Friday), commencing at 1:00pm. They will be joined on the school council by our school captains and prefects, representing Year 6.

Congratulations to:

1K - Bree Charlton, Dominic Browning
1S - Molly Phillips, Kyal Seymour
1B - Isabella Keys, Lincoln Browning
2D - Kendall Kelly, Riley Kelly
2/3C - Georgia Dafter, Daniel Smith
3/4F - Grace Hardy, Brock Gordon
3/4W - Zahli Olding, Larnie Durkin
4/5K - Emma Richardson, Marlin Ryman
5/6P - Riley Longworth
5/6S - Dylan Hazlett

Classes and Stage Teams 2015

In our last newsletter we explained our classes and how we are setting them up this year. The following information will explain this organisation in a little more detail.

We have again employed additional classroom teachers, so that in daily English and Maths sessions, we can utilise all classroom teachers, support teaching staff, teacher aides and these additional teachers, therefore significantly reducing teacher-student ratios and allowing us to focus on areas of specific learning needs. This will allow:

- English and Maths groups to be formed according to school assessments. Students will receive support or extension, as well as providing opportunities for teachers to team teach and work together.
- In each afternoon session the additional teacher in each stage will teach a class in their stage for RFF, which will be a 2 hour session for each teacher from 1:00pm – 3:25pm (afternoon recess included). This will ensure continuity and minimise disruptions. It will allow uninterrupted learning times from 9:30am – 1:00pm daily, with all school teaching staff involved in English and Maths sessions. It means each class will have their classroom teacher working with them in these key learning times.
- This learning model will be implemented each Monday to Thursday. Each Friday classroom teachers will use the morning session for class based learning, whilst assembly, sport and other school based activities will comprise the after lunch sessions.

The additional staffing will allow all three Assistant Principals (Mrs Sampson, Mrs Nichols and Mr Cornish) to be released each Friday for their own RFF, as well as to plan together to target the professional learning of staff and ensure effective teaching and learning programs are occurring across the school.

Please Note - RFF (Release from face to face teaching time): Every teacher is entitled to 2 hours per week RFF to be used for class planning, assessments etc.

Want to know who we are? Ask someone from KS – we are very important members of the class!
Who to See
Each of our Assistant Principals has direct responsibility for supporting and supervising our classes and student learning achievement. Mrs Nichols will supervise Kindergarten and Stage 1, Mrs Sampson Pre School and Stage 2 and Mr Cornish will be responsible for Stage 3.

If you need to discuss issues concerning your child, please speak with your child’s class teacher in the first instance and then to the Assistant Principals if necessary.

Reporting to Parents Schedule
Three Way Interviews (teacher, parent, student) will be held at the end of Term 1. This will allow teachers to meet with parents to discuss each child’s progress and achievements. Our full reporting to parents schedule is as follows:

**Term 1:**
- 3-Way Interviews (K-6)
- Best Start Assessment (Kinder)

**Term 2:**
- NAPLAN (Years 3 & 5)
- School Report (K-6)
- Parent Interviews (Pre School)

**Term 4:**
- School Report (P-6)
- Student Portfolio (P-6)

All parents are reminded that you can make an appointment with your child’s teacher at any time during the year to discuss their progress, as they are always willing to discuss any concerns you have. Please arrange a mutually convenient time and give the teacher some idea of your concern so they can have the best information available for the interview.

Parent Helpers in the Classroom
We value and appreciate parent helpers in the classroom – it does make a difference! If you would like to help, talk to your child’s teacher to arrange this. Please do not just turn up and offer or ask to help on the spot. The teacher will not be expecting you and therefore will not be fully prepared. It is more beneficial for everyone if offers of help can be arranged beforehand.

P&C Meeting
Our first P&C meeting will take place next Monday commencing at 6:30pm in the staffroom. This is a wonderful way to be involved in the educational journey of our students and to see what goes on ‘behind the scenes’ at Narrabri West. I invite all of our new parents to come along and join a group of dedicated and enthusiastic members. Meetings generally conclude by 7:30pm, so it is not a late night.

Please consider becoming involved as our parent groups perform an important and welcome role in our school. Your involvement will assist your child’s education.

Mathematics Textbooks - Years 1-6
This year we are again using text books as part of our Mathematics program for Year 1 to Year 6 students. We will be continuing our focus on improving mathematics outcomes for students through a broad range of initiatives, including:

- 1.5 hours of Mathematics each day;
- The use of text books, on-line and computer resources;
- Extensive mathematics resources for students to use in each class;
- Daily mental arithmetic, times tables and problem solving activities; and
- The implementation of the ‘Counting On’ and ‘Count Me in Too’ programs.

Each student will receive the book best suited to their individual learning needs. Children learn best when they have success. Mathematic groupings, similar to ‘reading group’ arrangements in classes, are considered best practice when assisting children to improve their learning and achieve the basic skills in mathematics. Consequently, most children will be working at a book level similar to their class level, although a very small number of children will be achieving at a lower level. Additionally, children who are consistently achieving at a higher level will be provided with extension or higher level activities in class.

Remember, if you have any concerns over your child’s learning in mathematics, or in any subject area, please make an appointment with your child’s teacher.

MAXFM Radio Newsletter
Each fortnight our school captains and prefects present school news live on MAXFM. They do this in newsletter weeks at 9:30am on Thursday. Our 2015 leaders had their first broadcast last fortnight and performed exceptionally well. Make sure you listen to them if you get the chance.

Excursions 2015
Years 3 and 4 will be going to Lake Keepit in the last week of Term 3. Year 6 will travel to Canberra and the Snowy Mountains in early September. Further information will be provided to all Years 5 and 6 families very shortly.

School audit
Last week our school received a visit by the Department’s auditor who undertook a full audit of the school’s finances, administration, attendance and Work Health & Safety Procedures. I would like to acknowledge the outstanding work of our School Administration Manager, Mrs Bell, in preparing for the successful audit. School’s either ‘pass’ or ‘fail’ an audit. We passed! The auditor also commented that ours was the “best and easiest I have done.”

Annual School Report
Our Annual School Report for 2014 is now available on our website:


If you would like a copy and do not have access to the internet, please contact the school and we can provide one for you.

Compiling these reports to a set format is a requirement of every
school in NSW and considerable time and effort goes into preparing ours each year. Please take the time to read it carefully. We welcome your thoughts and please feel free to contact the school if there are any aspects of this report that you wish to discuss.

The ‘Tell Them From Me’ student feedback survey

This term, our school, like many others in the state, will participate in a Department of Education and Communities initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. Years 4-6 students will be participating.

More information about the survey is available at:


The survey is a great opportunity for our students to provide valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9th March and 2nd April. Participating in the survey is entirely voluntary.

A consent form for parents/carers of students in Years 4-6 for the survey has been sent home. If you do not want your child or children to participate, please return the form to school by Friday 27th February.

2015 - Looking Ahead!

What a fantastic start to the year our Kindergarten students have made! They have settled in very well to the first of their seven years at primary school and already are demonstrating they will be a great asset to Narrabri West! They have also been very busy in class – as the following photos will demonstrate!

Thank you to the parents who took the opportunity to come to our Kindergarten parent afternoon to meet the teachers and find out about the activities and routines associated with their child’s schooling. We trust you found it interesting and informative.

If I can offer all of our parents (especially our new Kinder parents) some advice, it would be to encourage you to make the most of your child’s primary school years. Become involved as much as possible (both mums and dads), because in a blink of an eye they will be in high school and as we all know, once at high school, having mum and dad around is not very cool. Enjoy your child’s primary school years, because they will be over before you know it. Form strong relationships with your child’s teacher, ask questions and take the time to come up to our school events. You are always very welcome.

Best wishes
Stephen Maher
Principal

We are presenting a series of workshops designed to assist parents in understanding various aspects of the curriculum and how we teach it, as well as how you can assist your child at home. Our next workshop is ...

**Learning Goals & Success Criteria**

(Recommended for Kindergarten to Year 6 parents)

Wednesday 4th March
Narrabri West Public School Hall
9:30am to 10:15am

The workshop will showcase how we use learning goals and success criteria in the classroom and our teaching to enhance student learning. It will be presented by school staff and Narrabri West educational consultant, Mrs. Kerrie Betts, (formerly Principal of Parry High School Tamworth and New England Education Region School Development Officer).

This session will be followed up with another one on Wednesday 18th March, also commencing at 9:30am in the Hall, when you will be able to visit classrooms, watch the use of Learning Goals and Success Criteria in action and see how they assist students to engage and interact with their learning.
Reminders

SRC Badge Presentations
Students elected to be Semester One SRC representatives will receive their badges at our assembly this Friday, 27th February at 1:00pm.

Newsletter via Email?
Please complete the form later in this newsletter if you would like to receive our fortnightly school newsletter via email.

To receive the newsletter via email you need Acrobat Reader installed on your computer as the newsletter is sent as a PDF file.

Your child will not receive a newsletter at school if you receive it via email. The newsletter is also available on our website, phone app and through our Facebook page.

Benefits of receiving the newsletter via email:
• Reduces the amount of paper used for newsletters;
• You receive the newsletter on time each fortnight; and
• You receive the newsletter without having to find it among uneaten lunches!

Supervision begins at 9.00am
As you can appreciate, supervision of our students remains crucial to our planning to ensure that all students are safe at all times. Sending your children to school before 9.00am has the potential to place them in an unsafe situation. Teachers, as part of their work agreement, do not start duty until 9.00am in the mornings – if your child is here earlier, they will be unsupervised and potentially unsafe. We ask if they are here earlier than 9.00am – hopefully not – that they sit on the seats outside the Kindergarten, Year 1 or Year 2 classrooms, no matter what class they are in, until the bell goes. Please ensure your children get to school at 9:00am or afterwards.

Blue Cards
Blue information cards were sent home recently. If you have not already done so, please complete the card and return to your child’s teacher as soon as possible. These cards are kept in the front office for quick reference when parents need to be contacted. Please ensure that all contact numbers are up to date and that we are notified of any change throughout the year.

PE & Uniforms
With the changes to our PE program this year, a number of classes have PE each Monday afternoon. Students in these classes are allowed to wear their sports uniform on Monday to assist with this.

Canteen Accounts
All parents are reminded that we are NOT permitted to have canteen accounts or to ‘book things up.’ No students will be provided with items from the canteen without money. The canteen by necessity has to operate as a business and in order for it to remain viable in our school we cannot offer credit in any form.

Sick Bay
Throughout the day students may need to be sent to the sick bay for various reasons. Mrs Galvin is a trained First Aid officer and she assesses their condition and then carries out the appropriate treatment. They might have a band aid applied to a cut or graze, an ice pack to a bruise or they simply lie down and rest. Each child who visits the sick bay receives a note outlining the incident, the treatment administered and the length of time spent in Sick Bay. If Mrs Galvin is concerned about the child she will ring you or your emergency contact person. In an emergency, the school will ring the ambulance and then you. Please make sure your contact details are up to date for this reason.

Mobile Phones
It is not appropriate that students have mobile phones at school. If for emergency reasons students need to bring a mobile phone to school, it is to be left with the front office staff who will maintain its security. Emergency calls for students should be directed through the school office.

If a student is found to have a mobile phone at school, it will be placed in the front office for security. If there is a problem with these arrangements, we will make a decision based on the immediate safety needs of the student.

The school does not accept responsibility for lost, stolen or damaged mobile phones at any time. It is a criminal offence to use a mobile phone to menace, harass or offend another person. We are required to involve the police should such an action occur.

Scripture Lessons
Our scripture lessons commence this week for Kindergarten to Year 6 students. Classes will have a half hour scripture lesson each week. Lessons are non-denominational, except for Catholic, with scripture teachers from a number of local churches. If you do not want your child participating in these lessons, please put your request in writing.

Crunch & Sip
Crunch & Sip is a break during class when students can refuel on fruit and vegetables and rehydrate on water. The break assists students with physical and mental performance and concentration. Crunch & Sip encourages fruit and vegetable snacking and drinking water. Healthy eating behaviours are modelled in the classroom and reinforce the nutrition messages in the PD/H/PE curriculum. By making fruit and vegetable eating and water drinking normal in the classroom, healthy habits can be formed and continued into adolescence and adulthood. The Crunch & Sip break gives students the opportunity to eat the piece of fruit that might otherwise be left in their lunchbox. Students are also more likely to eat their fruit or vegetables and drink their water if their classmates are all doing it too.

PSSA Swimming - off to Armidale!
Congratulations Clare Jensen and Mackenzie Kerr, who were selected to represent Narrabri PSSA at the North West Swimming Trials in Armidale on Monday 10th March, following their strong performances at the Narrabri...
PSSA Swimming Trials held last Friday.

Kindergarten

The children of KG, KS and KL have all settled in well into their classes for Term 1. Over the past few weeks we have been learning initial sounds and sight words. We have been using these as we begin to write short sentences and read little books. This week we have begun having reading groups and once settled into this new routine, we will look forward to having parent helpers during this time.

We have been having fun during class P.E. learning the fundamental skills of catching, balancing and jumping and learning fun games that use these skills. In our HSIE unit we have been learning fun games that use these open ended activities never cease to amaze us!

We have had a wonderful start to the year and the children are becoming familiar with routines and are getting to know their friends names. We are talking about our families so we can get to know each other better.

The children have been experiencing a variety of activities. These include easel painting, craft, playdough, various types of blocks, puzzles and matching games and outdoor activities. Their ability to create with these open ended activities never ceases to amaze us!

We are beginning to prepare our flower garden with the children digging it up. We have a worm farm where the food scraps go and a compost bin, which encourages the children to think about recycling. The recycling process starts at lunchtime when we put food scraps in the small bowl and paper scraps in the large bowls. The scraps then go into our recycling bin.

Collage and box construction is a very popular and worthwhile activity for the children. This offers opportunities for them to develop their imagination, their manipulative and problem-solving skills, language and creativity. Each child creates their own piece of work as they experiment with texture, size, colour, shape and weight. Social skills develop as they share materials and talk about their ideas. To support this important activity, we are in need of cylinders (from paper towel etc.), boxes and other interesting materials, so please send them in.

As part of our teaching program, ‘Key Word Sign’ is being introduced to the children. It is a language program which uses key word signs and natural gestures to support communication visually. It is teaching the children a second language! The children greet us and know some rhymes using key word signing already. Singing rhymes and songs is an important part of our program as it develops the children’s language and speech skills, develops auditory memory and discrimination skills and also its great fun, while developing social skills.

From March, a multicultural calendar will be introduced to the children. It introduces the children to a different country each month, helping them to learn about the world around them, as well as helping the children to gain an understanding of time, through days of the week. During March it will be Ireland. We will learn some information about it and locate it on our ‘talking globe’. Also we plan to celebrate St Patrick’s Day with the children dressing in green, making green jelly. For Blue Group it will be Friday 13th March and Red Group Tuesday 17th March. If anyone can share any knowledge or things from Ireland, we would love to hear from you. I am also interested to hear from families that have other cultural heritages, to include in our program.

Working Bee: It has been many years since we have had a working bee and we have a number of outdoor projects that need attention. We would like:

- flower and vegetable garden beds prepared for planting;
- sandpit topped up with new sand;
- fresh bark chips laid; and
- we have some poles that need to be erected into a teepee.

The working bee will be held this Saturday 28th February, starting at 8:00am. If anyone would like to help, please let us know during the week.

If you would like to hold a morning or afternoon tea at the Pre School to get to know each other better, please let us know. It can easily be arranged.
I have release from face-to-face teaching each week. It is on Thursday afternoon with Mrs Sampson teaching the children during this time.

Award Winners

**KG**
Haylie McKnight, Levi Browning, Maya Watson, Cindy Jones, Kennedy Watt, Lucas Griffiths

**KL**
James Stewart, Douglas Parker, Ava O’Connell, Koby Hennessy, Allira Tibbett, Cruz Ryan

**KS**
Edward Bennett, Ruby Clayton, Hope Stanford, Jason O’Neill, Savannah Gold-Reis-Kelly

**1K**
Jackson Priest, Anna Stuart, Sienna Earle, Nate Wilkins, Johannah Tribe, Stella Laws

**1S**
Holly Olding, Riley Seccombe, Angus Lamb, Corey O’Neill, Ayla Cunningham, Larni Hennessy

**2B**
Callum Wales, Lochie Michell, Asher Kelly, Jack Anderson, Kaitlyn Cahill, Jasper Bruce

**2D**
Noah Gordon, Tamika O’Neill, Shayla Williams, Logan Shields, Imogen Meglakonomos, Kendall Kelly

**2/3C**
Lily Grist, Oliver Boehm, Natasha O’Neill, Clare Jensen, Tayla Nott, Daniel Smith

**3/4F**
Kobe Gosper, Jake Farr, Trinity-Jay Palmer, Jack Large, Tyleah McQuilty, Josh McKnight

**3/4W**
Zahli Olding, Remee Bennett, Zara Watson, Harmonie Dhu, Meika Foley, Larnie Durkin

**4/5K**
Montana Olding, Brinley Davis, Rachel Jones, Flynn Dafter, Jake Seton, Jemma Harvey

**5/6P**
Jemma Dafter, Tim Shields, Jeremy Alexander, Leo Hall, Aimee Fladrick, Alexandra Bennett

**5/6S**
Lacey Barlow, Thomas Bruce, Charlee Croaker, Jemma Hedley, Jordyna Hucker, Jordan Baxter

**CITIZENSHIP AWARDS & STARS OF THE WEEK**

- **XANTHE KIRK**
  - KL
- **ELIZABETH MCKENZIE**
  - KL
- **IMOGEN**
  - RILEY FIRTH
  - IK
- **BROCK GORDON**
  - 3/4F
- **KAYLYN CHATER**
  - 5/6S
- **ELLIE DUMBLE**
  - 3/4F

**3-6 SUPER WESTY**
- **ZOELLA ADAMS**
  - 1K
- **JASPER BRUCE**
  - 2B

**CANTINEENews**

**Roster**

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<td>N Hill</td>
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<td>C Watt</td>
<td>J Wilson</td>
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<td>K Smith, N Nott</td>
<td>J Cooke</td>
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<td>G Westman, T Shields, K Allen</td>
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Christian Endeavour (CE) has started up again for the year. CE is a christian, after-school hours group which meets each Tuesday afternoon at the Presbyterian Church Hall, Balonne Street, Narrabri at 3.30pm to 5.00pm. We have games, afternoon tea, story time and craft with leaders who are trained to work with children. If your children attend the West School, arrangements can be made to have your children picked up and taken to CE. For further information phone Julie Leven 6792 2402 AH.
PIANO LESSONS AVAILABLE for 2015

Teacher: Graeme Compton, AMusA, MMTA – Over 20 years teaching experience

Times: Times available before and after school – more info upon enquiry

Location: Narrabri West Teaching Studio – convenient to Westies

Cost: $30 per half hour per student – shorter lessons for littlies

Requirements: A keyboard to practise on at home and a curiosity about music!

CONTACT DETAILS

NARRABRI WEST PUBLIC SCHOOL
6 COOMA RD
P.O BOX 3121 NARRABRI NSW 2390
Phone: 02 67922377   Fax: 02 67924395
Email: narrabriw-p.school@det.nsw.edu.au
Web: www.narrabriw-p.schools.nsw.edu.au
Facebook: www.facebook.com/NarrabriWestPS

Newsletter via Email

Name: __________________________
Eldest child’s name and class:

Name: __________________________
Class __________
Email address: __________________________
### Weekly Events

<table>
<thead>
<tr>
<th>Month</th>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Sat/Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>1</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>11/12</td>
</tr>
<tr>
<td>February</td>
<td>2</td>
<td>3</td>
<td>2 Staff return</td>
<td>4 Years 1-6 return</td>
<td>5 Kindergarten start</td>
<td>6 Swimming Carnival (Years 3-6)</td>
<td>7/8</td>
</tr>
<tr>
<td>February</td>
<td>3</td>
<td>9 Pre School Red start</td>
<td>10</td>
<td>11</td>
<td>12 Pre School Blue start</td>
<td>13 K-6 Assembly 1:00pm</td>
<td>14/15</td>
</tr>
<tr>
<td>February</td>
<td>4</td>
<td>16</td>
<td>17 Kindergarten parent session 4:30pm</td>
<td>18</td>
<td>19</td>
<td>20 Zone PSSA Swimming K-6 Assembly 1:00pm</td>
<td>11/12</td>
</tr>
<tr>
<td>February</td>
<td>5</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27 Boys Cricket K/O v Wee Waa 10:00am K-6 Assembly 1:00pm</td>
<td>28/1</td>
</tr>
<tr>
<td>March</td>
<td>6</td>
<td>2 P&amp;C Meeting 6:30pm</td>
<td>3 Area PSSA Swimming</td>
<td>4 Parent Information Session 9:30am</td>
<td>5</td>
<td>6 K-6 Assembly 1:00pm PSSA Zone Soccer Trials</td>
<td>7/8</td>
</tr>
<tr>
<td>March</td>
<td>7</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13 K-6 Assembly 1:00pm</td>
<td>14/15</td>
</tr>
<tr>
<td>March</td>
<td>8</td>
<td>16</td>
<td>17 Royal Far West hearing screening</td>
<td>18 Parent Information Session 9:30am</td>
<td>19</td>
<td>20 K-6 Assembly 1:00pm Costa Georgiadis visit 10:20am</td>
<td>21/22</td>
</tr>
<tr>
<td>March</td>
<td>9</td>
<td>23 Three-Way Interviews</td>
<td>24 School Photos Three-Way Interviews</td>
<td>25 Three-Way Interviews NSW PSSA Swimming</td>
<td>26 Three-Way Interviews NSW PSSA Swimming</td>
<td>27 K-6 Assembly 1:00pm PSSA Zone Cricket Trials</td>
<td>28/29</td>
</tr>
<tr>
<td>March</td>
<td>10</td>
<td>30 Three-Way Interviews</td>
<td>31 Three-Way Interviews</td>
<td>1 Three-Way Interviews</td>
<td>2 Bronze Assembly 12:30 Last day Term 1</td>
<td>3 Good Friday</td>
<td>4/5</td>
</tr>
</tbody>
</table>

**Term 2:** Tuesday 21st April – Friday 26th June

**Term 3:** Tuesday 14th July – Friday 18th September

**Term 4:** Tuesday 6th October – Wednesday 16th December