Another successful term of learning at Narrabri West

Our next merit award assembly will be held on Friday 26th June at 12:30pm in our hall. We will be presenting Silver Badges to all students who have reached this level in our Merit Award system. Students receiving these have displayed fantastic behaviour all year. Letters have been sent home inviting parents of award winners to join us in celebrating their achievement. Please note that the order of presentation this time will be from Z to A!

We will also have a free BBQ lunch for all students, as well as a movie in the hall to end the afternoon. This will be a relaxing and fun way for students and teachers to celebrate together the conclusion of another busy and successful term of learning at Narrabri West.

Thank you to our teachers for your terrific efforts this term, particularly in the last month. This has been an extremely busy time and we are very lucky to have such a dedicated group of teachers who work very hard for your children and have their best interests at heart.

Last week each stage team of teachers worked collaboratively to plan units of work, learning goals, success criteria and assessment strategies, to get them off to a flying start when Term 3 begins.

We continue to be impressed with the level of engagement and enthusiasm of our students as they participate in learning activities in their classes.

I would like to congratulate them on their continued high standards and the value they place on achievement. It has been very pleasing to read student reports and see the positive comments about how much effort students are putting into reaching their learning goals. 68% of students in the school have been rated by their teachers as having either Outstanding or High effort in all of their subject areas, 30% as Satisfactory, with only 2% seen as having a Low effort in class. These are amazing figures and highlight not only the quality of our students, but the quality of the instruction they are receiving. It’s so exciting to see students achieve their personal best and enjoy their learning.

We know that we cannot ask for much more than everyone putting in their best effort to achieve their very best.
There is no doubt that teaching and learning in schools is different to the way it was when we went to school. The term 21st century learning is not a new one in education. After all, we are one fifteenth into the century. However, the term is really about making the methods and practices of 21st century learning a priority in schools, in order to prepare all students for their future.

For many of us, when we hear of 21st century learning, we think technology. In part, that is true, but technology alone is not all of it. For today’s students, technology is a natural part of their world. Unlike many parents and grandparents, mobile phones, laptops and iPods are technological tools that our current students have only ever known - they don't know life without them.

When it comes to educating these children, there is a skill set that students must be equipped with in order to be prepared for life after school. Our children are growing up in a changing world. This generation of children, for the most part, is comprised of hands-on learners that want to be engaged.

The shift to 21st century learning is not an overnight process, but a mindset that changes the way we’ve been teaching for the last 50 years and it’s creative, challenging and complex. Instead of worksheets and textbooks, the 21st century skill set involves a blending together of the core curriculum areas (reading, writing and mathematics) with creativity, communication, critical thinking, collaboration and problem solving - all in a classroom environment where expectations are high, inquiry and investigation are valued and global awareness is embraced. The role of the teacher is also that of a facilitator, promoting engagement and connected learning through discussion, evaluation, inquiry, questioning and feedback.

Technology itself is only a tool to further understand the enormous amount of information and ever-changing knowledge base that floods our lives. Not only must we equip students with the skills necessary for life in the 21st century, but we must help children navigate when and how to use the proper technological tools and resources when problems and opportunities arise.

It is essential that schools and teachers adapt and change to meet the needs of our students - those that do not, will be left behind. This places increasing pressure on teachers, as they also need to become learners themselves and take on new skill sets and think about how they can implement new thinking into their practice.

This is at the forefront of our thinking at Narrabri West. Our use of learning goals and success criteria, our focus on feedback and our classrooms being re-designed, (as best we can with our budget and infrastructure limitations), make Narrabri West extremely well equipped to be a progressive 21st century learning environment.

Five Cent Fridays

Congratulations to our students (and parents) on their Five Cent Friday fundraising efforts this year. In the first half of the year, we have raised $4,645.50, (or 9,290 five cent pieces). It is a great lesson in saving but also a tremendous benefit for our school. Our SRC will now decide on a purchase for the school using the funds and 5/6S (as the leading fundraisers) will be given the task of devising a suitable reward for themselves!

We have decided to now stop Five Cent Fridays for the rest of this year, but they will recommence in 2016 for Terms 1 and 2.

Another Westy wedding!

Two teacher weddings in a fortnight! Congratulations to Miss Scilley and Tom who got married this Saturday, then are off to Spain for a honeymoon. How exciting! We look forward to welcoming Mrs Kapcejevs (or Mrs Kap!) back next term. We are sure she will have lots of exciting stories for KL. Perhaps we can call them KK next term?

High Jump Record to Dylan!

Congratulations to Dylan Williams, who has set a new Senior Boys High Jump Record of 1.45m. Dylan broke the old record of 1.43m set way back in 1989. Dylan created an interesting situation with this great jump – he set it in our carnival trials, so the question was, does this count as an official record? Let’s think - he set it whilst a student at Narrabri West, it was in an official trial, the trials were being measured and judged by carnival standards, so our answer – it has to count! Congratulations Dylan! A certificate celebrating his ownership of a Narrabri West record was presented to Dylan at last Friday’s assembly.

Learning Space Furniture

All of our new furniture has arrived and is in classrooms. We are enjoying using and utilising the many possibilities it opens for creating flexible learning spaces. Make sure you have a really good look when you visit the school for our 100 Days of
School celebrations in Education Week next term. We will also have a special newsletter early next term with lots of photos and information on how we will be using all of these wonderful new resources. See some photos on this page.

**Woolworths Earn & Learn**

This year we will again participate in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school courtesy of parents who shop at Woolworths.

From now until Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at Woolworths.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science, Arts and Craft, Sport and for our library. If you’d like to know more visit: woolworths.com.au/earnandlearn

Last time this promotion ran in 2013 we were able to purchase some great resources with the points we earned. These included all of the tables and chairs in the Library.

**Sickness**

We have had a lot of children go home during the day recently with a stomach bug that is going around, so chances are if your child tells you they feel sick, they probably are. If you send them to school sick, it will take longer for them to get over it, it could become worse and in the process they may pass it on to someone else as well. Please give this some close consideration.

**McDonald’s Champion Class – a great term’s work!**

Our McDonald’s champion class this term is KS. Our weekly judging is performed by our student councillors who choose the judging criteria. This is a great reward for the efforts of everyone in KS. They will enjoy their free McDonald’s meal on Thursday.

**Westy needs a holiday too!**

Any families who would like to look after Westy over the holidays are encouraged to write him a letter telling him what you will be doing so he can decide who he will visit. You can give your letters to Mrs Parker and she will read them all with Westy and help him decide. The lucky family will be announced at our Silver Badge assembly. Don’t forget if Westy visits you, fill in his scrapbook or post some photos on his Facebook page. He has well over 100 Facebook friends who eagerly await news of his many adventures!

It’s the end of another term

This term has again come and gone very quickly. The holidays will give everyone a chance to rest and recharge. Term 3 will be another 10 very busy weeks.

Please remember that school recommences for all students on Tuesday 14th July. Monday 13th July is a School Development Day, when all teachers will be working on planning for the rest of the year and looking at ways we can further enhance our teaching and learning programs.

Best wishes

Stephen Maher
Principal
Reminders

Education Week 2015

100 Days of School

A celebration of 100 days of school, showcasing what we have learnt this year!

15 School Days to Go!

Year 6 High School Expression of Interest Forms

These forms should be returned to the school office ASAP, so that we can then forward them on to Narrabri High School.

Medications at school

Please do not send your child to school with medication that they have to administer themselves. There are some exceptions (like an asthma puffer), but medications prescribed by a doctor, or headache tablets, or even flu medication cannot be brought to school and then administered by the child themselves.

DEC policy exists that if your child needs to take any sort of medication during the day, either prescribed or preventative, that you have bought over a counter, then it must be presented at the office for safe keeping (in its original packaging, so we know what it is), with a note from you explaining what the medication is for and then administered by one of the office staff at the appropriate time.

Thank you in advance for your cooperation in this matter.

Supervision at School

Playground supervision commences at 9:00am. Teachers at school before 9.00am are here for lesson preparation and meetings etc. and as part of their work agreement, do not start duty until 9:00am in the mornings. They are not able or required to provide supervision prior to that.

Parents are reminded you remain legally responsible for your children prior to 9:00am when supervision begins. Please try to avoid having your children arrive at school before 9:00am.

- If your child is leaving early due to an unavoidable appointment parents must provide an explanation, preferably to the teacher the morning of that day.

You may send a note to the teacher, use Skoolbag, email or phone the school, or in Term 3 respond to our email or SMS notification, to provide this explanation.

Cross Country Success!

Well done to all of our school’s competitors who competed at Coolah in the North West PSSA Cross Country Trials. The event was held on the tricky Coolah track, but our athletes ran extremely well and were very competitive.

Congratulations to Rileigh Kelly who came 8th in his event and is a reserve for the North West PSSA Cross Country Team. What a great effort!

Softball Representatives

Congratulations to the following students who have been selected to represent North West PSSA at the NSW Softball Carnival at Wagga Wagga in Term 3. Well done Elsie Ford, Alexandra Bennett, Alex Hall and Zara Foley.

Stage 3

4/5K News

We have had worked extremely hard and have had a fantastic term! We have really enjoyed learning about the desert in Science. We have conducted many experiments and students have been impressed and amazed by ways animals and plants have adapted to their environments.

In spelling we have learnt about rules such as the 'i' before 'e' except after c rule and have continued learning about homophones, suffixes and
prefixes. The children have also really enjoyed reading ‘Rowan of Rin’ and are learning to create images in their mind when they read to help them picture what is happening in the story.

We have also learnt about the different perspectives books can be written from, how this can change and the effect this has on the reader.

The children were asked to reflect on the term and decide on something they really enjoyed and something new they have learnt - the following include some of the children’s ideas.

1. Addi – I enjoyed making foldables and I thought it was interesting learning about the fennec fox and how it cools itself by releasing heat through its large ears.
2. Audrey – I enjoyed doing the science experiments because it was cool seeing how they worked. I learnt that there are cold deserts not just hot deserts. In English I learnt more about persuasive texts and how to be more convincing with words.
3. Pippa – I enjoyed learning about the desert animal’s heat adaptations.
4. Rachel – I learnt how camels and things in the desert survive the heat.
5. Jye – I have enjoyed deserts because we got to write about them and research them.
6. Jake – I learnt about camels and found out that they have big tough lips so they can eat plants with spikes.
7. Paige – I enjoyed watching the experiment where leaves lose their moisture and in science I also learnt that big ears help animals keep cool. In English I learnt about comparing and contrasting.
8. Connor – I learnt that plants have a stomata and how it helps them contain moisture.
9. Montana – this term I enjoyed reading Rowan of Rin and completing the comprehension questions. I have learnt when to use ‘a’ and ‘an’ in sentences.
10. Ebonie – I have learnt about writing in the first, second and third person. I enjoyed reading Rowan of Rin
12. Madlyn - I enjoyed reading Rowan of Rin and I learnt to write a persuasive text.
13. Charlie – I liked how we wrote a persuasive text so we could convince Mr Maher to let us have iPod’s in the classroom
14. Will – I enjoyed writing a persuasive text and I learnt that to persuade someone you can leave the negative stuff out and focus on the positive stuff.
15. Hope – I learnt to write a persuasive text to persuade people to change their mind.
16. Braxten – I enjoyed spelling because you get to learn different words.
17. Flynn – I learnt that to persuade people you need strong words.
18. Brinley – I learnt to use a mind map to show the characters in Rowan of Rin and their roles and relationships.
19. Hannah – I have enjoyed writing persuasive texts in English
20. Michael – I learnt that comparing and contrasting is when you find things that are the same and things that are not the same.
21. Marlin – I enjoyed reading Rowan of Rin because it is a good story. I have learnt that persuasive writing is to persuade someone about something.
22. Charlette – I have enjoyed reading Rowan of Rin and I have learnt how to write persuasive texts.
23. Luke – I enjoyed reading Rowan of Rin this term and I learnt to use 5x tables to work out 6 x and 4x tables.
24. Rhys – I have enjoyed learning how animals adapt and change.
25. Miah – I enjoyed learning about plants and learnt that when you put a plant in a plastic bag it shows how they lose their moisture.
26. Emma – I have learnt everything about deserts and enjoyed learning about desert facts.

Michelle Kelaher and 4/5K

5/6P News

In case you haven’t heard, 5/6P was the first class to be featured on the new pin board in the school office!

I chose our work in English to be the focus for the display because students have worked incredibly hard this term to improve their writing. The work samples are evidence that students are persevering and applying feedback to write high quality texts. I cannot begin to explain how awesome it feels to witness the students work so hard and achieve their goals, especially when I see their proud smiles when they know and feel they have accomplished something remarkable.

This week during class Maths sessions, students have been learning about investments. With a partner, the students have created a new and exciting product that they feel would be marketable and profitable. We had some very interesting discussions and students have asked some excellent questions about the concept. We will be holding a mock ‘Shark Tank’ experience in our classroom next week so that students can pitch their ideas to some ‘investors’.

In Science, our class have been learning about plant and animal adaptations. Students have continually been amazed by the structural and behavioural adaptations of some plants and animals. Did you know that there are some animals that can camouflage themselves so well that they actually look like dead leaves? If you didn’t, you should definitely Google it! We
learnt that the camouflaging plants and animals, as well as the ones that look bright and colourful (so they look poisonous and predators don't eat them) have all adapted to their environment.

On Wednesday 17th June, guest speakers from the Plant Breeding Institute visited Stage 3 to discuss plant adaptations, DNA and photosynthesis. We found out that although plants adapt on their own, some scientists are trying to force the plants to adapt so they can survive harsh conditions. It was all incredibly interesting and students particularly enjoyed the DNA extraction experiment. At the end, all students were involved in an activity that explains photosynthesis. Students got to play the part of carbon dioxide, water, stomata, the leaf, light, oxygen and even the sugar and grain produced at the end of the process.

Plant and animal adaptations, in particular environments have been our area of interest in science this term, and students have enjoyed a hands on approach to experiments. This knowledge was reinforced by some guest speakers from the Australian Wheat Research Facility who showed us how photosynthesis works.

This term students have also been enjoying our Dance unit and attempting new dance styles such as break dancing, line dancing and bush dancing.

All students are working hard and continue to grow in their ability to cope in many different situations.

Jocelyn Smith

This was the DNA that Jemma extracted from a strawberry!

We have certainly had a busy term. It seemed to go particularly fast – but maybe that was just because we were learning so much and having so much fun!

Bec Parker

All students continue to focus on developing social skills in the classroom throughout every learning lesson. We have a particular focus on perseverance when attempting more complex writing tasks such as narrative writing. We are learning how to write descriptively using ‘showing’ sentences to enhance the reader’s interest and enjoyment. ‘Tomorrow when the war began’ and a unit study on the Australian Gold Rush have provided plenty of sources of inspiration for students' writing.

This term students have also been enjoying our Dance unit and attempting new dance styles such as break dancing, line dancing and bush dancing.

All students are working hard and continue to grow in their ability to cope in many different situations.

Jocelyn Smith

This is our last week for this term. The children are excited about our excursion, which includes a bus ride.

With the Narrabri West Post Office now included in our excursion, the children have drawn a picture to post to you. This has given them the experience of preparing a letter and having to think about their address for their envelope.

It highlighted the fact that many children did not know their address and this could be a good opportunity for you to help your child to learn this useful information. The letter writing process has been a great way for the children to enhance their literacy skills.

The parent meetings held last week were well attended. It was a great opportunity discuss your child’s progress and to plan for their continued development.

Next term is already shaping up to be busy. From Week 1, we will commence weekly visits to Kindergarten for the first five weeks, where we will enjoy a story session. This is a great way to begin the children’s transition to school.

On Friday 24th July the Pre School will be participating in the annual school Athletics Carnival. We realise that this is Blue Groups day at Pre School, but invite Red Group to join us with their parents to participate and would love to have you all with us for the carnival.

The day will commence at 9.30am. We will participate in running races and this will be the curtain raiser for the carnival. After this we will return to Pre School for some novelty races, which will include parent races too! This will conclude at 11.30am and a picnic lunch will follow. The day will conclude at approximately 12:00pm, when Red Group children will be able to go home and Pre School will continue with its regular program for the Blue Group.

We will be practicing for the sports day so that it will be an enjoyable one
for all. It is also a great opportunity for parents to be involved and have fun with their children.

Further information will be sent home with a more detailed outline of the day.

We are in need of lids (milk bottle) and cylinders for our craft. Please collect these for us over the holidays. If you have other interesting materials for craft, please send them in too. This could include wrapping paper and cardboard from packaging. I would like to have some styrofoam trays as well. We are also in need of wood off-cuts suitable for the children to hammer for woodwork. I am constantly amazed at the creativity of the children at the craft table as they use the variety of materials provided. They are indeed developing their intellectual, fine-motor and language skills as they participate!

Please remember or continue to have spare clothes in your child’s bag. It is important for your child’s comfort to have them when needed.

Please note that school resumes on Tuesday, 14th July. Have a great holiday break with your children.

Louise Stewart & Tricia Lawty

Award Winners

KG
Ruby Magann, Lucas Duff, Hayley Gordon, Nathan Flower, Cindy Jones, Nathan Stuart

KL
Lachlan Smith, Cruz Ryan, Koby Hennessy, Brayden Hanslow, Allira Tibbett, Lily Hennessy

KS
Savannah Gold-Reis-Kelly, Imogen McKenzie, Skye Kinstler, Jack Tufui, Ehren McFarland, Ben Bland

1K
Zoe Harris, Jessie Simpson, Elijah Ghassan, Bree Charlton, Adrianne Phillips, Ashley Hanslow

1S
Archie Simmonds, Ayla Cunningham, Riley Wilson, Sam Compton, Taliyah Earle, Ryan Williams

2B
Asher Kelly, Liandro Browning, Ella Magann, Jada Hughes, Jacob Stuart, Lillie-Mae Carter

2D
Taylor Kay, Marlee Many, Mason Kebby, Tamika O’Neill, Charlie Bennett, Imogen Conomos

2/3C
Lily Campbell, Grace Westman, Lachlon Finnigan, Matthew Todd, Daniel Smith, Meghan Baldock-Jolliffe

3/4W
Jake Farr, Jacqueline Collett, Tyleah McQuilty, Ryan Thomas, Brock Gordon, Simone Mitchell

3/4F
Lannie Durkin, Davina Leabon, Neeve Mor, Noah Dickinson, Chelsea Wallace, Meika Foley

4/5K
Paige Russell, Braxten Fish, Charlotte Smith, Charlie Cooke, Emma Richardson, Jye Cuell

5/6P
Erin Flower, Sarah Stiller, Eden Mor, Tim Shields, Cooper Cooke, Elsie Ford

5/6S
Eden Westman, Thomas Bruce, Rhys Jones, Jemma Hedley, Charlee Croaker, Jim Dent

ZACK MALLOWS
3/4W
DUKE FARR
2/3C

PIPPA SMITH
4/5K
ALEX DEAN
5/6P

K-2 SUPER WESTY
MEGHAN BALDOCK-JOLLIFFE
2/3C
CAITLAN BOURKE
1K

3-6 SUPER WESTY
ELLIE SUCKLING
5/6S

Canteen News

Roster

Week 10

Wed 24th
J Kirk

Thu 25th
M Griffiths, B Finn

Fri 26th
G Westman, T Shields, K Allen

Week 1 Term 3

Mon 13th
School Development
July
Day

Tue 14th
N McCauley, K Bruce

Wed 15th
C Hill

Thu 16th
J Cooke

Fri 17th
J Hill, J Cameron,
A Smith

Week 2

Mon 20th
C Browning

Tue 21st
V Collins

Wed 22nd
K Seymour

Thu 23rd
M Griffiths

Fri 24th
J Hill, M Cameron
CONTACT DETAILS

NARRABRI WEST PUBLIC SCHOOL
6 COOMA RD
P.O BOX 3121 NARRABRI NSW 2390
Phone: 02 67922377   Fax: 02 67924395
Email: narrabriw-p.school@det.nsw.edu.au
Web: www.narrabriw-ps.schools.nsw.edu.au
Facebook: www.facebook.com/NarrabriWestPS

Narrabri West Public School

ABSENCE NOTE

Students Name: ...........................................

Class: ...............................................

Absent or Sick Date From:  
__ __ / __ __ / __ __ __ 15  
to  
__ __ / __ __ / __ __ __ 15

Absent or Sick Reason:  ..........................................

Parent / Carers Name: ..........................................

Signed: .............................................

Date: .............................................

MID MINI DIGGER HIRE

Mitch Lawty

0448 221 682

Carpentry

Lic No: 264 811C

Phone: 02 67922377   Fax: 02 67924395

Email: narrabriw-p.school@det.nsw.edu.au


Web: www.narrabriw-ps.schools.nsw.edu.au

Facebook: www.facebook.com/NarrabriWestPS

Narrabri West Public School

ABSENCE NOTE

Students Name: ..........................................

Class: ...............................................

Absent or Sick Date From:  
__ __ / __ __ / __ __ __ 15  
to  
__ __ / __ __ / __ __ __ 15

Absent or Sick Reason:  ..........................................

Parent / Carers Name: ..........................................

Signed: .............................................

Date: .............................................

Skoolbag is a mobile app that offers:

- Message Notifications
- School Alerts
- School Events
- School News
- Newsletters
- Links to school website
- Google Calendar integration
- Integration with Facebook
- Parent eForms for Sick
- Note/Absent and Change of
details

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NARRABRI WEST PUBLIC SCHOOL | Week 10 Term 2
<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Event(s)</th>
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<tbody>
<tr>
<td>June 26</td>
<td>Silver Badge Assembly 12:30pm; Sausage Sizzle 11:30am; <em>Last day of Term 2</em>; 5 Cent Friday</td>
</tr>
<tr>
<td>July 1-10</td>
<td>Winter holidays</td>
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<tr>
<td>July 13</td>
<td>School Development Day</td>
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<tr>
<td>July 14</td>
<td>Term 3 commences</td>
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<tr>
<td>July 17</td>
<td>NSW PSSA Cross Country; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<tr>
<td>July 20</td>
<td>Fete Meeting 6:00pm</td>
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<tr>
<td>July 21</td>
<td>Year 7 2016 Parent Information Session – Narrabri HS – Common Room 4:30-6:00pm</td>
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<tr>
<td>July 22</td>
<td>Science Challenge – Crossing Theatre Stage 3; Nurruby PS visiting Kindergarten 10:00am</td>
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<tr>
<td>July 23</td>
<td>Athletics Carnival (Field Events)</td>
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<tr>
<td>July 24</td>
<td>Athletics Carnival (Track Events)</td>
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<tr>
<td>July 27</td>
<td>Education &amp; NAIDOC Week</td>
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<tr>
<td>July 28</td>
<td>100 Days of School and Education Week Assembly; Year 7 2016 Parent Information Session – Narrabri HS – Common Room 7:00-8:30pm</td>
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<tr>
<td>July 28</td>
<td>Bluebird Education PS visiting Kindergarten 10:30am</td>
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<tr>
<td>July 31</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; Jeans for Genes Day</td>
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<tr>
<td>August 3</td>
<td>Fete Meeting 6:00pm; P&amp;C Meeting 6:30pm</td>
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<td>August 7</td>
<td>PSSA Athletics – Wee Waa; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>August 14</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<tr>
<td>August 15</td>
<td>VP/Long Tan Day – Narrabri RSL 11:00am</td>
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<tr>
<td>August 18</td>
<td>Back to School Night – Narrabri HS – for parents of Year 7 2016 - 6:00pm</td>
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<tr>
<td>August 19</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
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<tr>
<td>August 21</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<tr>
<td>August 21</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
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<tr>
<td>August 28</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; North West PSSA Athletics – Tamworth</td>
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<tr>
<td>August 31</td>
<td>Stage 3 Canberra Excursion</td>
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<tr>
<td>September 1-4</td>
<td>Stage 3 Canberra Excursion</td>
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<tr>
<td>September 2</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
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<tr>
<td>September 4</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<tr>
<td>September 7</td>
<td>Fete Meeting 6:00pm; P&amp;C Meeting 6:30pm</td>
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<tr>
<td>September 9</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
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<tr>
<td>September 11</td>
<td>Fete 5:00pm-8:00pm</td>
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<td>September 14-16</td>
<td>Stage 2 Lake Keepit Excursion</td>
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<tr>
<td>September 16</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
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<tr>
<td>September 18</td>
<td>Gold Badge Assembly (K-2 &amp; 5-6) 12:30pm; Sausage Sizzle 11:30am; Footy Colours Day; Movie Afternoon 1:30pm; 5 Cent Friday; <em>Last day of Term 3</em></td>
</tr>
<tr>
<td>September 21-30</td>
<td>Spring holidays</td>
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<tr>
<td>October 1-5</td>
<td>Spring holidays</td>
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<tr>
<td>October 6</td>
<td>Term 4 commences</td>
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</tbody>
</table>
Child’s full name: ...........................................................................................................................................................

(Please list any additional children attending in 2016 on the reverse of this form).

Male   Female   (Please circle)

Date of Birth: ..................................................................................................................................................................

Address: ........................................................................................................................................................................

.....................................................................................................................................................................................

Telephone: ....................................................................................................................................................................

Mobile: ..........................................................................................................................................................................

Mother or Carers Name: ...............................................................................................................................................

Father or Carers Name: ..................................................................................................................................................

Any children already attending Narrabri West:

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Other children in the family:

Name        Age

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Signed: _______________________________ (Parent or Carer)  Date: _________________

Please circle

Please Note:

1. Upon receipt of this information by the school, parents/carers will be supplied with a letter of confirmation and additional information.

2. The following documentation will need to be presented prior to enrolment in 2016:
   • Birth certificate and/or appropriate legal documentation to indicate identity of the child;
   • Immunisation records.