The art and science of teaching ... at Narrabri West

Narrabri West Public School is at the forefront of education. We are committed to a process of continuous improvement to meet the ever changing needs of the school and our students in order to remain at the cutting edge of education and learning.

We are strongly committed to the ‘Art and Science of Teaching’ framework. Dr Robert Marzano, a world renowned leading American educator helped devise this unique guide for schools to ensure that energy is spent on the important factors relating to learning. This framework is implemented in all of our classrooms and you will see aspects of it when students and teachers discuss learning goals, success criteria and feedback. This has provided great support for student learning and has changed the way we teach and our students learn.

The art of science of teaching links with our implementation of formative assessment, with much of our focus on this based on the work of Dr Dylan Wiliam, another acknowledged leading educator, whom we had the pleasure of listening to at the 2015 Thinking & Learning Conference in Melbourne recently.

Formative assessment involves the evidence about student achievement being used by teachers, students or their peers, to make decisions about the next steps in instruction that are likely to be better, and better informed, than the decisions would have been in the absence of that evidence. A vital aspect of this is immediate feedback to each other during the learning process, by teachers, students and peers.

Our use of these teaching practices places Narrabri West in line with modern educational practice and we are certainly seeing the difference it makes in terms of results and student understanding of their learning. We look forward to continuing to share our learning journey with you.
**Feature Article**

**PARTNERS for STUDENT SUCCESS**

There are many and varied aspects that are required to make a successful school. One element that often receives little attention is that of partnerships.

By its very definition, a school community has to be one with strong partnerships. Those between the teachers and their students is an obvious one, as students need to feel connected to the adults that care for them and teach them on a daily basis. This should be mutually respectful and it should acknowledge the strengths each individual brings to the classroom.

I have seen first-hand the extra things that the teachers at Narrabri West do for our students. I have seen the friendly ear lent to children who need a ‘pick-me-up’, I have seen teachers plan interesting activities based on the special interests of children and I know that teachers here spend their own money on stickers, rewards, books etc. to cater for the needs of their students.

Not only is the relationship between teachers and students important, but so too is the connection parents have with school, to both support their own children and our staff. It is great seeing so many parents here in the mornings, dropping off children, giving them a kiss goodbye, offering reassurance. At the end of the day it is exciting to hear parents ask their children what they have learned and did they have a good day. That is what I think makes a great school community.

Parents can help their child achieve at school by working together with their child's teacher. The parent-teacher partnership takes work from both sides to become a reality. There's no doubt that the best outcomes for students happen when teachers and parents work together to support children’s learning.

**Here are 10 ways you can work with your child's teacher to maximise their chances of school success.**

1. **Know what your child's teacher is trying to achieve.** Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.

2. **Keep your expectations reasonable and positive.** If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. **Support your teacher's expectations & activities at home.** One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. **Send kids to school ready to learn and on time.** Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time.

5. **Inform teachers of your child's challenges and changes.** Life's not always smooth sailing for children. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so they can accommodate their emotional and learning needs at school.

6. **Skill children to work with others.** Schools are social places requiring children to work and play with each other much of the time. Teaching manners to children, as well as encouraging them to share their time, space and things with others are practical ways to help them with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. **Respectfully seek joint solutions to problems and difficulties.** Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. **Participate fully in class & school activities.** There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve their learning then take an interest in their learning, attend as many school functions as you can and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

9. **Trust your teacher's knowledge, professionalism and experience.** Your child's teachers are your greatest allies. Their training, their experience around students and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. **Talk up what happens at school.** Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure they hear positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

Included with this newsletter is a poster on how you can help your child at school.

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NARRABRI WEST PUBLIC SCHOOL | Week 8 Term 2

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![Better Together](image)

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<tr>
<th>HOME</th>
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<tr>
<td>HOME-SCHOOL PARTNERSHIP</td>
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Respectfully seek joint solutions to problems and difficulties. Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.
Informed Parents newsletters
We hope you are finding the ‘Informed Parents’ newsletters that we are sending home useful. These are designed to give you a greater understanding of our learning processes and how we do things at Narrabri West. Already this year we have covered the topics of:
- Merit award system
- Seesaw online journals
- NAPLAN
- Genius hour
- School planning
- Growth mindsets

Future issues will include:
- Understanding school reports
- Learning goals & success criteria
- Helping your child with reading
- Understanding NAPLAN reports

Congratulation Daly!
Congratulations to Daly Guest, who has just been selected in his third North West PSSA team this year. Daly has been selected in the Rugby Union team and will now compete as a member of the North West team at NSW carnivals in Cricket, Rugby League and Rugby Union. Well done Daly.

Daly is also very upset by the fact that this sporting involvement will mean he misses three weeks of school, but don’t worry Daly, we can ensure that you won’t miss any of your schoolwork! Hopefully this will make you feel better.

Reports about to go home!
All teachers are presently finalising Semester 1 reports for their class. This is an extremely time consuming process and a lot of preparation, effort and thought goes into each students report, which is a culmination of intensive planning, teaching, reflecting and assessing throughout the last two terms.

It is important to remember that each reporting period is for a semester (i.e. two terms) and that there will be ups and downs along the way. That is just the way learning is. A ‘D’ one semester might be followed by a ‘B’ the next and then back to a ‘C’. It is an indication of the progress in learning the content of that particular semester. It is always great to see students forge ahead as something in their learning ‘clicks’ and equally as gratifying to see students working hard, week in and week out, as that is where the greatest results come from.

If you have any questions or concerns, simply contact your child’s teacher and organise a meeting. That option is available all through the school year.

Already this year we have had three-way interviews with students, parents and teachers, whilst there has been regular contact with parents by teachers regarding the progress of students in their class.

To assist parents in understanding their reports, we will have another ‘Informed Parents’ newsletter next week which will explain our report format for all parents, especially those in Kindergarten and also our Year 1 parents, as the reports their children receive will differ from those they received in Kindergarten at the end of 2014.

Reports will be sent home on Monday 22nd June.

Classroom furniture
We have started moving some of our new furniture into our classrooms. When it is all done and set up properly we will have lots more photos and information for you. We are looking forward to using it to assist our learning!

Kindergarten Enrolment 2016
We are now taking Kindergarten enrolments for next year. Please return the form at the end of this newsletter if you have a child to enrol in 2016.

Whilst this seems very early, we have to advise the Department of Education and Communities of our anticipated 2016 numbers early next term.
Please also pass this information on to any family members, friends or neighbours who may have a child enrolling at school next year. Please encourage them to visit us so they can see for themselves the wonderful students, facilities and resources that we have.

Don't forget we are also taking enrolment applications for Pre School in 2016 as well.

Uniforms and the cold weather
With the onset of cooler weather, there are a number of students wearing jumpers and pants that are not school uniform. These make our school look untidy and do not look very good at all, especially the ones that are not even close to school colours. The ones many are wearing cost a LOT more than our school jumpers!

Narrabri West has a fantastic uniform and we ask all parents to assist our school in looking the great place that it is by ensuring all children are in school uniform. The Uniform Room has plentiful supplies of both new and second hand jumpers, as well as other items.

During the winter months we also tend to have a great deal of lost property because jumpers and jackets are being taken off and left around the school once the day warms up. Students do need to think about looking after their property if they take it off. To help in the process of returning lost property, could you please have all items of clothes clearly labelled with names and classes, to ensure their speedy return to students. Those without names are very hard to return to their owners.

Sickness
As we are in the middle of flu season, if your child is sick, they should be kept at home. Generally, we can all tell when our children are sick and when they are putting on an act, but if you send them to school sick, it will take longer for them to get over it, it could become worse and in the process they may pass it on to someone else as well. Please give this some close consideration.

Education & NAIDOC Week
These celebrations will be held in Term 3, in the week beginning Monday 27th July. We will also be having a special assembly on Tuesday 28th July, when we will celebrate 100 days of school for 2015. Our annual Book Fair will also be held this week. Further information about all of the activities will be in our first newsletter next term.

Student Behaviour
This is always an ongoing concern for parents and staff when inappropriate behaviour occurs – thankfully very rarely at Narrabri West. When an incident occurs we always take time to listen to both sides of the story and then cross check these stories against credible witnesses. Most children are pretty straight forward and describe what happens from their perspective without too much ‘embellishment’ (that’s a skill they learn as they get older!) Whatever happens is then related back to our school discipline code. This process has stood the test of time and results in a fair and reasonable response to the particular incident. Similar processes take place in every school in Australia.

Stars of the Week - a family affair!
How special is this - two brothers were ‘Stars of the Week’ at last weeks assembly - well done Corey and Jason!

ANZ Citizenship Award
Our latest winner of this award is Mikayla Smetanin, who is yet another wonderful citizen of Narrabri West who we love having in our school. Congratulations Mikayla!

Helping your child succeed
We have included a poster with this newsletter that provides some strategies that you could use to help your child at school. It is also on our website (see link below) if you would like to download and print a copy for yourself.


Miss Gardner is now Mrs Ward!
Congratulations to Miss Gardner who married Brendon Ward on a beach in Hawaii last week. Brendon is an ex-Westy, so she has made a great choice and we wish them all the very best!! We look forward to welcoming Mrs Ward back this week.

Narrabri West - busy, busy!
The weeks at school continue to be very busy, with both students and teachers all busily engaged with their learning. The next few weeks will also be very busy with teachers finalising reports and preparations for our Athletics Carnival and Education Week getting into full swing. The upcoming holidays will be an ideal opportunity for everyone to recharge. Thinking of holidays however really does remind us how quickly this term seems to have disappeared!

Best wishes
Stephen Maker
Principal

Year 6 Photo
Copies of the Year 6 photo on Page 3 may be purchased from the photographers for $15. You can order these through the school office.
Each student had to pay $1 for 2 guesses. The student that had the closest guess would get to keep the big jar filled with lollies! The winner was Jake Seton in 4/5K. We would really like to thank everyone for helping out and raising another $30 towards Crazy Hair Day.

Eisteddfod Results

Congratulations to all of our students who performed in the Eisteddfod this year - we are all very proud of your performances. All items were of an exceptionally high standard. The many hours of rehearsals both at school and at home have certainly paid off with great results. Congratulations to the following items who received places:

Music Results

- Group Items
  - 1st Place in the Infants Recorder Group - Year 2 Recorder Group
  - 1st Place in the Primary Recorder Group - Year 3-6 Recorder Group
  - 1st Place in the Woodwind Ensemble - Clarinet Ensemble
  - 2nd Place in the Woodwind Ensemble - Flute Ensemble
  - 2nd Place in the Infants Musical Entertainment - 1K and 1S
  - 3rd Place in the Infants Musical Entertainment - Miss Baldwin’s K-2 Group
  - 3rd Place in the Primary Musical Entertainment - 3-6 Choir and Guitar Group
  - 3rd Place in the Primary Choir - 5/6K and 5/6S
  - 3rd Place in the Instrumental Band - Concert Band

- Individual Items
  - 1st Place in the 10 Years Duet - Sarah Stiller and Erin Flower
  - 1st Place in the 12 Years Recorder Solo - Zara Foley
  - 2nd Place in the 10 Years Recorder Solo - Emily Redman
  - 2nd Place in the 10 Years Recorder Solo - Grace Hardy
  - 1st Place in the 10 Years Recorder Solo - Jemma Harvey
  - 2nd Place in the 10 Years Recorder Solo - Mia Burns
  - 2nd Place in the 12 Years Recorder Solo - Elsie Ford
  - 2nd Place in the 12 Years Recorder Solo - Meika Foley and Isabel Graham
  - 3rd Place in the 10 Years Recorder Solo - Meika Foley
  - 3rd Place in the 10 Years Brass Solo - Grace Hardy

Speech and Drama Results

- Group Items
  - 2nd Place in the Group Speech Primary - 4/5K
  - 3rd Place in the Group Speech Infants - 2D and 2B

- Individual Items
  - 2nd Place in the Set Poem Year 6 - Emily Stiller
  - 3rd Place in the Set Poem Kindergarten - Hayley Gordon
  - Highly Commended in the Set Poem Year 2 - Chelsie Smith

Dance Results

- 2nd Place in the Infants Dance - Kindergarten

A special thanks to the teachers that organised, conducted and rehearsed class items. Thanks also to Mrs Rosemary Smith for all your hard work organising solos and the school band. The parents that took their children to the Eisteddfod to compete in individual items also deserve our thanks.

Photos are at the end of this newsletter.

Sarah Smith
Eisteddfod Coordinator
Supervision at School

Playground supervision commences at 9:00am. Teachers at school before 9.00am are here for lesson preparation and meetings etc. and as part of their work agreement, do not start duty until 9:00am in the mornings. They are not able to provide supervision prior to that.

Parents are reminded you remain legally responsible for your children prior to 9.00am when supervision begins.

**Reminders**

**attendance MATTERS**

Schools are required to send out letters to families that do not submit a reason for non-attendance. It is government policy that families should send a note informing the school of the reason for any absence within seven days of the first absence. Parents are also able to advise the school through Skoolbag, phone or email. Failure to do so will result in a letter being sent home which must be completed and returned to the office.

In Term 3 we will begin using a new electronic roll marking program which has the capacity to send parents an SMS and/or email message when children are absent. Parents can then reply to these messages, which is another way of advising the school and will also make this necessary task a little easier for you.

In order for this process to work we will require up to date email addresses and mobile phone numbers, so can all families please ensure that we have these. A note requesting this will also go home shortly.

**Cross Country Report**

We arrived in Bellata at 10:00 before we did the walk around. It was very cold but everyone still ran quite well. 9 out of the 24 people we sent there made it to Coolah. I would like to congratulate the 9 people that made it to the next level, well done.

Good luck to our athletes who will be participating in these trials this Friday at Coolah. We look forward to hearing about how well you competed.

**Girls’ PSSA Softball KO**

On Thursday May 28, the boys and girls softball teams played Narrabri Public in the NSW PSSA Softball Knockout.

The girls’ game was played first. Narrabri Public won the toss and elected to field. Our girls had an awesome start, notching up 12 runs in the first innings. Excellent pitching, catching and fielding by our side kept the opponents score to a minimum.

The second innings saw 7 runs scored. Narrabri Public had an improved second batting innings but our girls secured a good win 19-10. The team comprised of Elsie Ford, Maddie Richardson, Alex Hall, Jessica Hanslow, Jemma Hedley, Paige Russell, Alexandra Bennett, Zara Foley, Emma Richardson.

The girls will now play Duri/Currububula PS in the Regional final.

Apparently it has been 40 years since the girls have made it to this level in girls softball!

Zone selection trials were also held on the day. With a dominating win in the game it was no surprise that our girls featured heavily in the selection.

Congratulations to Elsie Ford, Zara Foley, Jemma Hedley. Maddie Richardson, Alex Hall, Alexandra Bennett on selection into the Namoi Zone team.

**Boys’ PSSA Softball KO**

Narrabri Public again won the toss and elected to field. Consistent and accurate pitching from the opposition made it difficult to score runs.

We scored three runners home and went out to field. Some big hitting and good base running from Narrabri Public saw them outscore us in the first innings.

Our boys had a much better second innings, however, we were unable to catch up, eventually going down 22-8.

In the end, our lack of game experience was difficult to overcome and I am sure the younger students in the team will come out stronger next year. The game was closer than the score suggested and our boys should be congratulated on their excellent team spirit and sportsmanship throughout the game.


Three of our boys were elected in the Namoi Zone team after impressing the selectors on the day. Mackenzie Kerr, Rhys Jones and Dylan Williams will now travel to Tamworth to trial for the North West team.

Thank you to Mr Dale Nixon for umpiring the games on the day. His expertise in umpiring softball is highly valued by our teams and they appreciated his help in understanding the many rules of softball.

**Megan Hartog-Smith**

**Softball Coach**

**Girls Soccer Win!**

Our girls soccer team has had a 6-1 win in the PSSA knockout at Coonamble on Friday. Well done girls!
Stage Two
What a busy and exciting Term we have been having in Stage 2. We learnt about and made many 3D objects out of a variety of materials. We have completed surveys, collected data and summarised our results using different types of graphs. (Who knew a Venn diagram could be used to collect data?)

We have had several Science afternoons together where we have predicted what a seed needs to grow and then we carried out experiments to prove these predictions. We had seeds with or without water and some with or without light. (Can you guess which ones grew?) We have observed and sketched seed germination and ordered the stages of a seed’s development.

In English we have loved reading and discussing the text ‘Mulga Bill’s Bicycle’ by A.B. Patterson. We had so much fun identifying (then using ourselves) poetry techniques. A particular favourite was similes and metaphors. The children enjoyed changing ‘Mulga Bill was as white as chalk’ into their own describing sentence. We will continue to use a BME planner to plan and write our own imaginative texts in the next week or two, on the topic of going on a journey or travelling.

Finally, last week we had our first Stage 2 Art Groups afternoon. The children had to pick which artwork (and therefore teacher) they went to for the afternoon. Under the topic of bicycles Mrs Ford’s group created 3D sculptures of bikes with a variety of materials. Miss Cush’s group used finger painting to make a high flying bicycle, while Mrs Charlton’s group used painting, stencil tracing, cutting and gluing to assemble a bike and map collage creation. It was a highly successful afternoon with others now being planned.

A few quick reminders:
Year 3 Lake Keepit excursion permission notes should have been returned by now. You may pay instalments at any time. Please let your class teacher know if your child is not attending this excursion.

Please refill your child’s supplies in their pencil case, such as lead pencils, erasers, sharpener, glue and ruler. These items are essential to everyday tasks at school; to be without them is like a builder going to work without his tools! Thank you for your help.

Mrs Ford, Mrs Charlton, Miss Cush
Mrs Woolford.

Term 2 is almost over! It has been another interesting term as the children have grown and changed. They are all strengthening their skills and abilities in all areas of development.

The BBC program that we do each morning to promote healthy ears also is a time of developing physical skills as we incorporate fundamental movement skills such as jumping, running and hopping. The benefit of developing strong gross motor skills is well documented as assisting children in all areas of development. During this outdoor morning program we also observe the weather and other happenings in our natural environment.

Our lettuces in our garden are ready to pick, so we enjoyed the experience of making ‘lettuce roll-ups’ and it’s a great follow up experience to the sushi. The children learn many skills through these cooking experiences. These include literacy, numeracy and fine motor skills.

Since paper folding ‘Samurai helmets’ last week, it has led to other paper folding activities, with the children paper folding dolls, cats and dogs. They are gaining much from the experience as they follow directions, develop fine motor skills, maths and language skills.

An information sheet from ‘Munch & Move’ on ‘Eat more Fruit & Vegetables’ will be given out as well. It is timely to consider the importance of these foods in your children’s diets. One of the points made in the article is to “involve children in preparing and growing vegetables to increase familiarity and willingness to try new vegetables.” We experienced this with making ‘lettuce roll-ups.’
June is here and so is the introduction of a new country - Russia. The children have learnt about its location and the fact that it's the biggest country in the world! We are learning how to say their greetings. We will learn other facts along the way. Has anyone visited Russia or have objects from Russia they could share with us? Please bring them in.

As mentioned in the last newsletter, Blue group will be going to Narrabri Library to see a show on 24th June. We are also organising an excursion now for Red Group on 22nd June to the library to attend a storytime session. Both excursions will include visiting Google Cottage to buy seeds with our prize-winning scarecrow money, then onto Narrabri West park for a picnic lunch. More details will come soon in an excursion note.

Parent Help Roster for Term 3: Thank you for being involved. The roster will be available this week for you to add your name. If everyone could come in twice each term, then most days will have an extra adult to help. Dads and Grandparents are most welcome too.

Award Winners
KG
Lucas Griffiths, Ava Smith, Quinn Leabon, Lily Todd, Liam Nott & Haylie Kay-McKnight
KL
Sophie Brown, Ave O’Connell, Cruz Ryan, Kaden Hill, Xanthe Kirk & Khushi Ghimere
KS
Rya Knox, Hannah Shields, Aiden McKenzie, Sophie Michell, Hope Stanford & Edward Bennett
1K
Nate Wilkins, Georgia Thomas, Mackenzie Fenwick, Jackson Priest, Johannah Tribe & Caitlan Bourke
1S
Ryley Wilson, Molly Phillips, Layla Murphy, Kyal Seymour, Charlie Bennett & Sam Compton
2B
Jayde Goodhew, Callum Wales, Ashley Johnston, Jack Anderson, Summer Fernance, & Karl Harvey
2D
Chelsie Smith, Riley Kelly, Layla Boehm, Ben Shields, Nate Browning & Noah Gordon

CITIZENSHIP AWARDS & STARS OF THE WEEK
LILY HENNESSY
KL
JASON O’NEILL
KS
LINCOLN BROWNING
2B
COREY O’NEILL
1S
ALEX BENNETT
5/6P
RILEY DICKINSON
5/6S
Parents (and students) are reminded that the canteen does not open until 9:00am each day. It will open a little earlier (8:50am) on Fridays for lunch orders only, as Friday is the busiest day for these.

Thank you again to all of our wonderful helpers. This year it has been very exciting for Mrs. Ireland (and the kids) to have some dads as helpers! So if any more dads are out there and have some spare time, we would love to have you help.

Last Friday we had Lachlan’s dad, Brad (an ex-Westy himself), helping on the canteen.

**Weekly Roster**

### Week 8

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Wed 10th</td>
<td>J Geal</td>
</tr>
<tr>
<td>Thu 11th</td>
<td>S Browning</td>
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<tr>
<td>Fri 12th</td>
<td>N Hill, J Wilson, S Burley</td>
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### Week 9

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<tr>
<td>Mon 15th</td>
<td>J Michell</td>
</tr>
<tr>
<td>Tue 16th</td>
<td>B Gordon</td>
</tr>
<tr>
<td>Wed 17th</td>
<td>C Hennessy</td>
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<tr>
<td>Thu 18th</td>
<td>C Watt</td>
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<tr>
<td>Fri 19th</td>
<td>M Simpson, K Gordon, J Cameron</td>
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### Week 10

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<tr>
<td>Mon 22nd</td>
<td>J Anderson</td>
</tr>
<tr>
<td>Tue 23rd</td>
<td>K Butler</td>
</tr>
<tr>
<td>Wed 24th</td>
<td>J Kirk</td>
</tr>
<tr>
<td>Thu 25th</td>
<td>M Griffiths, B Finn</td>
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<tr>
<td>Fri 26th</td>
<td>G Westman, T Shields, K Allen</td>
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### Community News

**Nurruby OOSH** is open for Before School Care. OOSH is open Monday to Friday 6.30am to 9.00am and provides transport to all schools.

We offer a cooked breakfast, such as yummy scrambled eggs, continental breakfast and early morning activities.

OOSH is open for school aged children from Kinder to Year 6.

If you require any information please call us on: 0267 923718.
### June

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<td>12</td>
<td>North West PSSA Cross Country; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>19</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>22</td>
<td>Semester One Reports</td>
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<td>26</td>
<td>Silver Badge Assembly 12:30pm; Sausage Sizzle 11:30am; Last day of Term 2; 5 Cent Friday</td>
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<td>29-30</td>
<td>Winter holidays</td>
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### July

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<td>1-10</td>
<td>Winter holidays</td>
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<td>School Development Day</td>
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<td>14</td>
<td>Term 3 commences</td>
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<tr>
<td>17</td>
<td>NSW PSSA Cross Country; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>20</td>
<td>Fete Meeting 6:00pm</td>
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<td>21</td>
<td>Year 7 2016 Parent Information Session – Narrabri HS – Common Room 4:30-6:00pm</td>
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<td>23</td>
<td>Athletics Carnival (Field Events)</td>
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<td>24</td>
<td>Athletics Carnival (Track Events)</td>
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<tr>
<td>27</td>
<td>Education &amp; NAIDOC Week</td>
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<td>28</td>
<td>100 Days of School and Education Week Assembly; Year 7 2016 Parent Information Session – Narrabri HS – Common Room 7:00-8:30pm</td>
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<tr>
<td>31</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; Jeans for Genes Day</td>
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### August

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<tr>
<td>3</td>
<td>Fete Meeting 6:00pm; P&amp;C Meeting 6:30pm</td>
</tr>
<tr>
<td>7</td>
<td>PSSA Athletics – Wee Waa; K-6 Assembly 1:00pm; 5 Cent Friday</td>
</tr>
<tr>
<td>14</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
</tr>
<tr>
<td>15</td>
<td>VP/Long Tan Day – Narrabri RSL 11:00am</td>
</tr>
<tr>
<td>18</td>
<td>Back to School Night – Narrabri HS – for parents of Year 7 2016 - 6:00pm</td>
</tr>
<tr>
<td>19</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
</tr>
<tr>
<td>21</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
</tr>
<tr>
<td>26</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
</tr>
<tr>
<td>28</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; North West PSSA Athletics – Tamworth</td>
</tr>
<tr>
<td>31</td>
<td>Stage 3 Canberra Excursion</td>
</tr>
</tbody>
</table>

### September

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4</td>
<td>Stage 3 Canberra Excursion</td>
</tr>
<tr>
<td>2</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
</tr>
<tr>
<td>4</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
</tr>
<tr>
<td>7</td>
<td>Fete Meeting 6:00pm; P&amp;C Meeting 6:30pm</td>
</tr>
<tr>
<td>9</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
</tr>
<tr>
<td>11</td>
<td>Fete 5:00pm-8:00pm</td>
</tr>
<tr>
<td>16-18</td>
<td>Stage 2 Lake Keepit Excursion</td>
</tr>
<tr>
<td>16</td>
<td>‘Ready, Set, Kinder!’ – 2:10pm</td>
</tr>
<tr>
<td>18</td>
<td>Gold Badge Assembly (K-2 &amp; 5-6) 12:30pm; Sausage Sizzle 11:30am; Footy Colours Day; Movie Afternoon 1:30pm; 5 Cent Friday; Last day of Term 3</td>
</tr>
<tr>
<td>21-30</td>
<td>Spring holidays</td>
</tr>
</tbody>
</table>
Clarinet Ensemble

Flute Ensemble

Lobster Conga
School Band

Shake Your Tail Feather

Year 2 Recorder Group
How can I help my child SUCCEED in school?

Stay involved and feel free to contact your child’s teacher with any questions or concerns.

Do not talk negatively about your child’s teacher or school.

Ask your children about school and encourage them to talk about their day.

Read with your child every night.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework every night.

Teach your children to be responsible for their actions and their schoolwork.
Child’s full name: .......................................................................................................................

(Please list any additional children attending in 2016 on the reverse of this form).

Male          Female (Please circle)

Date of Birth: ...........................................................................................................................

Address: ....................................................................................................................................

...................................................................................................................................................

Telephone: ....................................................................................................................................

Mobile: ........................................................................................................................................

Mother or Carers Name: ..............................................................................................................

Father or Carers Name: ................................................................................................................

Any children already attending Narrabri West:

.......................................................................................................................................................

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.......................................................................................................................................................

Other children in the family:

Name        Age

.......................................................................................................................................................

.......................................................................................................................................................

.......................................................................................................................................................

.......................................................................................................................................................

Signed: _______________________________ (Parent or Carer)   Date: ______________________

Please circle

Please Note:

1. Upon receipt of this information by the school, parents/carers will be supplied with a letter of confirmation and additional information.

2. The following documentation will need to be presented prior to enrolment in 2016:
   - Birth certificate and/or appropriate legal documentation to indicate identity of the child;
   - Immunisation records.