Teachers focusing on planning for learning

We are very fortunate to have experienced and professional teachers who have achieved some great things this year, ensuring a smooth start in classes that offer great learning environments for our students. It is always heartening to see first-hand the enthusiasm, effort and knowledge that goes into developing our school programs. One of the structures we have implemented to support this collaboration is stage team planning days, which are happening next week.

Twice a term, the teachers from each of our stages (i.e. Kindergarten, Years 1 and 2, Years 3 and 4, Years 5 and 6) are released from class to collaboratively plan and assess, to provide consistency of instruction across all classes and to best allow for innovation and professional improvement. Each team decides where their students are currently at, where they need to get to and the best pathway to lead them there.

As well as providing productive learning conditions for students, we also seek to provide productive learning conditions for teachers too. If our teachers aren’t continually learning ways to enhance effective teaching practice, then our school does not move forward. Our planning days are a valuable structure for us to have in place. To inspire lifelong learning and a love of learning, teachers must also be learners. It is always impressive to see the intense focus on student learning and the professional manner in which these sessions are conducted.

We understand that at times parents become concerned when teachers are not ‘on class’ but you can be assured that the time teachers invest in teacher professional learning is all about making a difference for your children. The way we have our school set up means there is no disruption to normal class programs and routines. It is certainly a rich learning environment for everyone at Narrabri West.
**Feature Article**

Last week we conducted a parent workshop on our use of learning goals and success criteria. This article provides information on these for those parents who may have been unable to attend. It will be particularly useful for those parents new to our school this year.

Over the last few years our teachers have been involved in extensive professional learning that focuses on formative assessment. Research evidence shows that teachers and classrooms using formative assessment is a powerful lever for enhancing effective teaching practice.

Five key strategies that are core to successful formative assessment:

1. **Clarifying, sharing and understanding learning goals and success criteria** – getting the students to really understand what their classroom experience will be and how their success will be measured.

2. **Engineering effective classroom discussions, activities and learning tasks that elicit evidence of learning** – developing effective classroom instructional strategies that allow for the measurement of success.

3. **Providing feedback that moves learning forward** – working with students to provide the information they need to better understand problems and solutions.

4. **Activating students as instructional resources for one another** – getting students involved with each other in discussions and working groups can help improve student learning.

5. **Activating learners as owners of their own learning** – self regulation of learners leads to student performance improvement.

Learning goals focus on the importance of making explicit for students what they are going to learn. The learning goal for a lesson or series of lessons is a statement which describes clearly what the teacher wants the students to:

- know
- understand; and
- be able to do as a result of the learning and teaching activities.

The teacher knows why the students are engaged in a particular activity, but the students are not always able to differentiate between the activity and the learning that it is meant to promote. A carefully framed learning goal will direct students' attention to the learning. The learning goal emphasises what the students will learn, rather than what they will do.

Having decided on the learning goal, teachers plan a series of teaching and learning activities to help students learn the knowledge and/or skills and achieve the understanding described.

While questioning the students, they keep the learning goal in mind and this provides a focus for the lesson.

They design an assessment task which will allow students to demonstrate that they have achieved the learning intention and provide students with the success criteria so that they will know what they need to do to show that they have achieved the learning goal.

They make certain that feedback to students about their performance focuses on the learning intention and success criteria; likewise, when students assess their own performance, they too focus on the learning intention and success criteria.

The learning goal is expressed in terms of knowledge, understanding and skills, and links directly with the relevant curriculum document. The design of learning intentions starts with the answers to these questions:

- What do I want students to know?
- What do I want students to understand?
- What do I want students to be able to do?
A certain challenge exists for teachers in translating the knowledge, understanding and skills of a published curriculum into learning goals whose language is accessible to their students, but time spent on this preliminary step is in itself excellent professional learning and an essential part of their lesson planning. Our Narrabri West stage teams make this ‘unpacking’ of the curriculum a focus of teacher planning. The result is that all teachers have a much better understanding of the curriculum itself and there is an increased confidence in the consistent quality of teaching across classes.

After sharing with students what they are going to learn, it makes sense to give them a reason for learning it. That is, teachers answer the question, ‘Why are we learning this?’

Broadly speaking, there are two possible answers:

- **We are learning this because it is something that we need to be able to do if we are going to be successful in school - academic skills.**
- **We are learning this because it is something that we need to know about, understand or be able to do in our everyday lives - life skills.**

Teachers will probably need to explain the academic importance of what they want their students to learn, but students will often be able to tell the teacher why the ‘life skills’ are important to learn.

Teachers at Narrabri West will ensure in their daily lessons that there are clear learning goals and success criteria. This enables teachers to provide explicit effective feedback to all students. Teachers also strategically question to gain student understanding and change their lesson according the student’s needs.

**Success criteria are:**

- Written in language that students are likely to understand.
- Limited in number so students are not overwhelmed by the scope of the task.
- Focused on the learning and not on aspects of behaviour (e.g. paying attention, contributing, meeting deadlines etc.).
- Supported, where necessary, by work samples which make their meaning clear.
- Created ideally, with input from students so that they have greater understanding and ownership.

When students refer to the success criteria they are able to:

- Evaluate their progress while in the process of completing an assessment task or activity and then evaluate their achievement on completion;
- Provide feedback to other students at strategic points while they are in the process of completing the assessment task or activity; and
- Get timely feedback from the teacher, allowing the student to act on in order to improve their performance.

**Example of a Stage 2 learning goal**

Teachers work on exploring what success will look like with the children before they begin a task, so that they are clear in what will be good work. For example, before a writing task in Kindergarten, they may discuss leaving finger spaces between each word, putting a full stop when there is a pause and using ‘wow’ words to help describe something. When students show the teacher their finished work, they can go through the checklist to judge together whether the criteria are evident in the work. Additionally, the teacher supports individual student progress to the next level, by asking individual students some questions to help them further develop the writing piece.

When students discuss and share what success looks like, they have a clear picture of what they will need to do to be successful in the lesson. It’s fabulous to see higher standards of work, once the expected outcome is clarified.

This is what is described as making teaching visible to students, as they understand what they need to learn and how to get there, in effect, taking some responsibility for their teaching and learning. This is important, as we want children to be lifelong learners who are able to know how they best learn and how to monitor their learning.

**Learning Support**

Throughout 2016 learning support in K-6 will continue to be overseen by the Learning Support Team (LST). This team is the key to ensuring that all students’ learning needs are addressed. The Learning Support Team is chaired by Mrs Nichols and consists of the Principal, the School Counsellor, support teachers and class teachers who are referring students.

At the weekly Learning Support Team meeting, students’ learning needs are discussed per class teachers’ referrals. Referrals are prioritised and if support is deemed appropriate, it may be provided in a variety of ways. The options available at Narrabri West are:

- Consultation between parents and teachers to make any necessary adjustments and accommodations to programs;
- Counsellor assessment;
NARRABRI WEST PUBLIC SCHOOL | Week 7 Term 1

- Support staff and classroom teachers team teaching in Literacy and Numeracy;
- Withdrawal by support staff for the implementation of intensive Literacy and Numeracy programs;
- Meeting with outside agencies involved with our students;
- Implementation of transition programs from Pre School to Kindergarten and from Year 6 to high school;
- Regular reviews of students’ progress; and
- Regular reviews of students’ behaviour.

Our RFF Programs: Release From Face To Face (RFF)
Every full-time teacher is entitled to two hours release from face to face teaching commitments each week. This time is allowed for teachers to engage in lesson preparation, conducting parent interviews, assessment of individual students, professional development, stage and team meetings and other activities concerned with their teaching and enhancing their professional practice. When the classroom teacher has their RFF time, students are taught by another member of our teaching staff:

Pre School: Mrs Leslie
Kindergarten: Mrs Davis
Years 1 & 2: Mrs Phillips
Years 3 & 4: Mrs Sampson
Years 5 & 6: Mr Cornish & Mrs Hatton

The class teacher and the teacher providing release work in close consultation in planning and delivering the educational program. While the class teacher retains the overall responsibility, both teachers share responsibility for the assessment, reporting and other related duties in teaching the class.

A teacher who is released from class to access their RFF entitlement is considered to be on duty and is available at the school during their RFF time to meet any professional responsibilities which may arise.

Class of the week judging
Our SRC representatives have commenced their duties for the year, with one of these being their weekly visits to classrooms to judge the ‘Class of the Term’ Award.

These very tough judges have a keen eye for detail as they walk around the school and score each class and their classroom on a category that they determine. Weekly scores are then added and at the end of each term an overall winner is announced, with the winning class receiving a free lunch from McDonalds.

Last week it was the turn of Imogen and Edward to perform this task and they have carefully looked at rooms, judging them on such things as the number of students in full school uniform and how tidy each classes rooms or verandas have been. And then they add up the scores!

School Photos - coming soon!
Wednesday 23rd March is school photo day. Please make sure all students come to school in school sports uniform, which means the photos will look especially colourful. We look forward to receiving the photos early in Term 2.

Annual School Report
Our Annual School Report for 2015 is now available on our website.
If you would like a copy and do not have access to the internet, please contact the school and we can provide one for you.

Compiling these reports to a set format is a requirement of every school in NSW and considerable time and effort goes into preparing ours each year. Please take the time to read it carefully.

MAXFM Radio Newsletter
Each fortnight our school captains and prefects present school news live on MAXFM. They do this in newsletter weeks at 9:30am on Thursday. Our 2016 leaders had their first broadcast last fortnight and performed exceptionally well. Make sure you listen to them if you get the chance.

Parent Information Sessions
Last week we held the first of our parent workshops for the year. This one covered Learning Goals and Success Criteria and information was presented on how we use these in the school. We thank all those parents who were able to come along.

Next Friday 18th March we will be having another workshop, this time on our use of SeeSaw (see notice later in this newsletter for more details). This workshop will also commence at 9:30am.

Easter Eggstravaganza
We will be celebrating Easter with a special event. All children will soon be sending an invitation to their parents, grandparents, family or special friends, inviting them to visit the school on Thursday 24th March.

We will be having our Easter Tabloids (1:30pm) as well as the opportunity for grandparents or aunts or uncles or family friends or mums and dads (or all of them!) to have a picnic lunch with their children. Our canteen will have plenty of food available for everyone! Please keep this date free and we hope to see many visitors to our school.
Expression of Interest Year 7 2017
All Year 6 students will have received an Expression of Interest form for Year 7 2017. This is the first stage of enrolment to high school. Narrabri High School is the local high school. Please complete the form and return it (if you have not already done so), to the school office before Friday 18th March.

Please note: If your child is not attending Narrabri High School, the Expression of Interest needs to be returned and marked appropriately.

ANZ Citizenship Award
Our first ANZ Citizenship Award this year goes to Jack Tufui in 1K. Jack is always a happy and cooperative member of our school with a wonderfully friendly nature. Congratulations Jack. Jack will receive his award at this Friday’s assembly.

Term One is disappearing!
They say time flies when you’re having fun and with the first six weeks of our school year over I think it must be true. Our school calendar is continuing to fill at a rapid pace. Please ensure that you keep an eye on the newsletter calendar and our website calendar to ensure you have all the upcoming events noted.

Thank you to the students of Narrabri West who on a daily basis make the school such a wonderful place to be a part of. We certainly enjoy helping you all to learn!

Best wishes
Stephen Maher
Principal

Our current foyer display
... is from 5/6P. Make sure you have a look when you are in the office.

Internet filtering at home
We are often approached by parents wondering what options there are to filter internet access at home.

At school, access is filtered for students according to their year group so that undesirable and inappropriate websites cannot be viewed. This is achieved through the Department of Education’s enterprise filtering solution provided by Blue Coat.

The same company offers a free domestic filtering service for families. Kg Web Protection is a free web filter and parental control software for home Windows or Mac computers. Kg “puts parents in control of the Internet to help them protect their children”.

http://www1.kgwebprotection.com/

Five Cent Friday Update
So far we have collected $59.80 (or 628 five cent pieces)

Reminders
‘Beating Around the Bush’ Performance
Mark Stewart’s dynamic new solo show Beating Around the Bush, features a huge array of percussion instruments along with the very latest of state-of-the-art electronic drums and percussion. Students have the opportunity to view this performance on Wednesday 16th at 2:10pm at school. The cost of the show will be $4.50. Permission notes for this event will go home soon.

Parent Information Update 2016
Upon enrolment all government schools request data from families, including details of parental education, qualifications and occupation. This data is confidential and is only available to the NSW Department of Education for statistical purposes and to determine levels of funding for students at our school.

Currently, some families’ information on student enrolment forms is incomplete. Therefore some families will receive a note requesting that they complete an updated Family Occupation and Employment Details form and return it to the office as soon as possible.

Helping your Kindergarten child succeed at school
A great way to kick off your child’s education is to understand the school culture and what your child is doing in the classroom. To find out more go to:
Supervision at School
Playground supervision commences at 9:00am. Teachers at school before 9.00am are here for lesson preparation and meetings etc. and as part of their work agreement, do not start duty until 9:00am in the mornings. They are not able to provide supervision prior to that.

Parents are reminded you remain legally responsible for your children prior to 9.00am when supervision begins. Please try to avoid having your children arrive at school before 9:00am.

Narrabri West on Facebook
Have you ‘liked’ our Facebook page yet? We use the Facebook page for updates on events happening at school that are of interest to parents and the community.

https://www.facebook.com/NarrabriWestPS

Uniform Room Opening Times
There has been a change this year to the opening times for our Uniform Room. Times it is currently open are:

Monday 9:00am – 9:30am
Wednesday 9:00am – 9:30am

P&C News
Last night our P&C held their first meeting for the year. Our P&C is an extremely vital component of our school. The role of the P&C is to:

- Represent the views of parents in school decision making and policy development;
- Support the school, the Principal and school staff in the implementation of school policy;
- Promote the school; and
- Support school programs through fund raising activities.

At Narrabri West our students benefit from the fantastic support of our parents and others within our community. It is always great to have adults around, working together with the staff and students of the school. There are so many people who spend hours and hours, in various ways, for the students of the school.

Every time you help your child with their homework or home reading, every time you complete permission notes and return them on time, every time you support any fundraising opportunities or come to one of our special events – you are supporting our school and your children. Thank you for this.

Scripture News
Narrabri Ministers Fellowship has raised funds to cover the cost of our Student Scripture workbooks for 2016. These books are now being given as a gift on behalf of the combines churches of Narrabri. Due to these appreciated donations, Scripture teachers no longer need to distribute envelopes to our student asking parents for donations to help cover the costs.

Margaret Baxter
Scripture Coordinator

Parents are required by law to provide an explanation to the school to say why their child was absent from school. A note of explanation should contain:

1. Date that the note was written
2. Child’s name
3. Days/dates the child was absent from school
4. The reason the child was absent
5. The signature of the child’s parent or carer

If more than one child from the same family has been absent a separate note for each child should be written.

A note should be brought to school on the first day the student returns to school after an absence. We are required to investigate all unexplained absences (where a child has been absent and no explanation has been received) within two days.

The class roll is a legal document and teachers are required to record the reason for an absence according to guidelines from the Department of Education (DoE). Unjustified or unexplained absences are followed up to ensure students develop regular and punctual attendance habits.

You can notify us of absences through the Skoolbag app, by phone, email or note.

PSSA Tennis Trials
On Friday 26th March Jake Seton, Emma Richardson and George Bennett toughed out the sweltering 40°C heat to try out for Narrabri Zone Tennis. The boys each had to play 6 games and Emma was lucky and only had to play two games. All three were successful and were selected for the Narrabri Zone team. On Friday 4th March they travelled to Tamworth to try out for the North West Trials. Both boys played extremely well against some very tough players and narrowly missed out on progressing to the next round. Emma also played very well against some top seeded players and was lucky enough to be selected to represent the North West team. Well done to both boys for their wonderful effort and congratulations Emma.

Stage One
We are pleased to report that all Year 1 and 2 students have been working very hard over the past five weeks. Our unit for the term has been ‘Our Families’ and the students have enjoyed discussing activities they like...
to do with their families. We will be learning about ways people communicate with each other in the next few weeks.

In our English sessions we have read ‘My Dad’ and are currently reading and completing writing activities using the book ‘My Mob Going to the Beach’. We have been learning about orientations (when, who and where) and time connectives to write a recount.

All of our classes have guided reading sessions each day and it is great to see all the parent helpers. If you are able to assist with reading groups, please speak to your child’s teacher. Reading group times are:

1K & 1S: 10.00am Mon-Thu (9.30am - Friday)
1/2B: 9.30am Mon-Fri
2D: 9.30am Mon -Thu (10.30am - Friday)

In Maths the Year 1 children have investigated capacity and practised the ‘count on strategy’. We have even learnt about ‘turn around facts’.

The Year 2 children have been learning about 3-digit numbers, solving addition and subtraction problems using related facts and working with mass. This week we will be looking at addition strategies with doubles.

Please take the opportunity to install the parent Seesaw app. You can be more connected to the classroom and receive personalised communication about your child, all without adding more work to your already busy day! Seesaw also keeps you in the loop by giving you a real-time, personalised glimpse into your child’s school day, via automatic iOS or Android app notifications, text message or email. Students are eager to capture their learning and share what excites them. It is a simple way for the students and for us to record and share what’s happening in the classroom. If you are not already connected please see your child’s teacher and ask how this can be done.

Towards the end of this term we will be holding three-way interviews with students and parents. We are all looking forward to meeting with you and chatting about your child’s progress. These are a rewarding and informative way for parents to discuss their children’s schooling and see how they are progressing.

The children are looking forward to showing you all of the clever and exciting things they have been doing.

The children have had a wonderful start to preschool and have all become blossoming little members of our school community. They are settled in beautifully and are thriving in all areas of their learning. We will continue our topic of farms in the next few weeks, where the children will further explore the theme through developmental play, literature, songs and art.

Outside, the water table has been a favourite activity for the children across both groups. They love experimenting with the coloured water in different containers and have come up with quite a few clever theories on measurement. The other daily request is for our balance boards. The children love showing off their bravado as they walk all the way across with their hands out. Most of the children have given it a go and some spend most of their outdoor time practicing their balancing skills.

Inside, the children have been painting pictures of what they know about farms (or in some cases, just rainbows). We will also be introducing different types of painting methods such as printing, eye dropper, finger painting, and marble rolling. We look forward to seeing what our little artists come up with!

Thank you to those who have been sending in the recyclable materials for our craft trolley. The children love using the materials for creating and experimenting with different sized and shaped boxes and tubes. What’s better than a house full of cereal box rocket ships? Additionally, thank you to all parents and carers who have volunteered their time for parent help. The children absolutely love having new faces to share their day with. You all have been a massive help and we look forward to working with more of you soon!

Just another reminder to parents and carers: At drop-off in the morning, the children (both students and siblings) are to sit down and read a book with
you, or sit at a table and have their morning fruit. An adult needs to stay with their child until our day begins at 9:25. If you need to leave, please make sure another parent can supervise your child.

Upon collecting your child in the afternoon, we ask that you enter through the Preschool entrance, assist your child in packing their own bags and then exit through the back door so there is a one-way flow of traffic. It makes busy pick up time a bit more fluid.

Keep an eye out for our notes going out this week regarding School Photos and our Easter Hat Parades happening in Weeks 9 and 10!

Jacki Ward and Trish Lawty

Award Winners

KC
Layne Hollis, Kiara Sheehan, Zander Kneale, Teagan Spittles, Harley Myers & Shaun Foster

KG
Elias Watt, Taylor Mitchell, Emily Simpson, Caitlin Taylor, Ella Hobden & Ruby Thompson

KL
Allira Solomon, Maddison Mowle, Jacob Anderson, Beau Laws, Sam Fox & Oliver Earle

1K
Imogen McKenzie, Chayce Browning, Haylie McKnight, Xanthe Kirk, Nathan Flower & Koby Hennessy

1S
Lilly Thompson, Jonathon Anderson, Douglas Parker, Benjamen Bland, Pip Collins & James Stewart

1/2B
Lucas Griffiths, Charleigh Bennett, Ashley Morris, Ryan Williams, Hannah Shields & Kennedy Watt

2D
Archie Simmonds, Jessie Simpson, Taliyah Earle, Rory Holman, Ashley Hanslow & Holly Olding

2/3C
Jack Anderson, Jackson Priest, Lillie-

Mae Carter, Billie Tout, Yasmin Finnigan & Elijah Ghassan

3T
Ava Garbutt, Daniel Smith, Lily Campbell, Nate Browning, Lily Burford & Ella Magann

3/4F
Timmy Stoltenberg, Kaitlyn Cahill, Summer Fernance, Isabella Keys, Cohen Tout & Trinity-Jay Palmer

4K
Mikayla Smetanin, Damon Russell-Tuhura, Madison Kay, Meika Foley, Paige Hetherington & Max Stoltenberg

5/6C
Jemma Dafter, Sarah Stiller, Ebonie Bruce, Jeremy Alexander, Holly Ford & Caitlin Mealing

5/6P
Ella Charlton, Marlin Ryman, Charlotte Smith, Neeve Mor, Charlee Croaker & Denae Seymour

5/6S
Brock Mallows, Leo Hall, Michael Silver, Shannon Thomas, Amalie Gosper & Miah Burns

CITIZENSHIP AWARDS & STARS OF THE WEEK

JORDIN TRIBE
KL
ROBERT MORRIS
1/2B
ZAHLI OLDING
4K
KAYLYN CHATER
5/6P

JARRAD LAWLER
KG
ELIZABETH
SILVER
2D
SAMANTHA
WESTMAN
3T
CLAIRA BARLOW
5/6S

K-2 SUPER WESTY
SALLY WHITBURN
MACKENZIE FENWICK
3-6 SUPER WESTY
AVA GAR ButT, COHEN TOUT

The Canteen will hold its Annual General Meeting on Wednesday March 30th at 12:30pm, in the canteen. All welcome.
CONTACT DETAILS

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Web: www.narrabriw-p.schools.nsw.edu.au
Facebook: www.facebook.com/NarrabriWestPS
<table>
<thead>
<tr>
<th>March</th>
<th>Event</th>
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<tbody>
<tr>
<td>11</td>
<td>March 11 Vision Screening Years 1-3; K-6 Assembly 1:00pm; 5 Cent Friday; Girls Cricket Knockout v Gunnedah South; Narrabri Zone PSSA Soccer Trials</td>
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<tr>
<td>14</td>
<td>NRL Ambassadors visit – Years 3-6 – 2:10pm</td>
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<td>16</td>
<td>'Beating Around the Bush' Performance 2:10pm P-6</td>
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<td>18</td>
<td>Parent Workshop 'SeeSaw' – Hall 9:30am – 10:15am; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>21</td>
<td>PS Red Group Photos</td>
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<td>22</td>
<td>Kindergarten vision screening – 9:45am (for students NOT screened in Pre School)</td>
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<td>23</td>
<td>School Photos</td>
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<td>24</td>
<td>Family &amp; Friends Day; Easter Tabloids</td>
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<td>29</td>
<td>Learner Led Conferences (Three Way Interviews) commence</td>
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<td>30</td>
<td>Federation Farm Open Day – Years 5 &amp; 6; Canteen AGM 12:30pm</td>
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<td>April</td>
<td>Event</td>
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<td>1</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; PS Blue Group Photos</td>
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<td>4</td>
<td>P&amp;C Meeting 6:30pm</td>
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<td>6-7</td>
<td>NSW PSSA Swimming</td>
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<td>8</td>
<td>Last day of Term 1; Bronze Assembly 12:30pm</td>
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<td>11-22</td>
<td>Autumn holidays</td>
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<td>25</td>
<td>ANZAC Day</td>
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<td>26</td>
<td>School Development Day</td>
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<td>27</td>
<td>Term 2 commences</td>
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<tr>
<td>29</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; Cross Country practise</td>
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<td>May</td>
<td>Event</td>
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<tr>
<td>2</td>
<td>Leadership Course – Tamworth – School Captains &amp; Prefects; Fete Meeting 6:00pm; P&amp;C AGM 6:30pm</td>
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<td>6</td>
<td>CPR Training Years 5 &amp; 6 9:30am; Cross Country 10:30am; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>10-12</td>
<td>NAPLAN (Years 3 &amp; 5)</td>
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<td>13</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>June</td>
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<td>3</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday; Narrabri PSSA Cross Country – Fairfax</td>
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<tr>
<td>6</td>
<td>Fete Meeting 6:00pm; P&amp;C Meeting 6:30pm</td>
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<td>8</td>
<td>Science Challenge</td>
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<td>10</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>17</td>
<td>North West PSSA Cross Country; K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<tr>
<td>24</td>
<td>K-6 Assembly 1:00pm; 5 Cent Friday</td>
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<td>27</td>
<td>Semester One Reports</td>
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<td>July</td>
<td>Event</td>
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<tr>
<td>1</td>
<td>Silver Badge Assembly 12:30pm; Sausage Sizzle 11:30am; Last day of Term 2; 5 Cent Friday</td>
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<td>4-15</td>
<td>Winter holidays</td>
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<td>18</td>
<td>School Development Day</td>
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<td>19</td>
<td>Term 3 commences</td>
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<td>22</td>
<td>NSW PSSA Cross Country; K-6 Assembly 1:00pm</td>
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<tr>
<td>28</td>
<td>Athletics Carnival (Field Events)</td>
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<td>29</td>
<td>Athletics Carnival (Track Events)</td>
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