**Narrabri West Public School: Discipline System Overview**

All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment and discrimination. Any inappropriate behaviour that interferes with the core business of teaching and learning at Narrabri West Public School and the wellbeing of students and staff will not be accepted.

<table>
<thead>
<tr>
<th>Merit Award System</th>
<th>Behaviour Levels System</th>
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<tbody>
<tr>
<td><strong>Platinum</strong></td>
<td><strong>Level</strong></td>
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<tr>
<td>Students who achieve this level have demonstrated excellent behaviour throughout the entire school year. They have been on Gold Badge Level for all of Term 4. Platinum Badges are presented at the end of Term 4.</td>
<td><strong>Actions</strong></td>
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</table>
| Students in Year 6 who receive their Platinum Badge or who have consistently achieved high levels in our Merit Award system during their time at Narrabri West will receive a commemorative pen on Presentation Night. All families with a student/s receiving their Platinum Badge will receive a commemorative fridge magnet recognising their achievement. | Students on Level Zero:  
- Demonstrate behaviour that is good or excellent;  
- Cooperate with other students and teachers;  
- Are helpful and try to work with teachers and other students;  
- Respect the rights of others and obey the rules of the school;  
- Are invited to participate in all school activities. |
| **Gold**            | **Level One**           |
| Students on this level have shown that they continue to strive for excellence in all their endeavours, make consistent valuable contributions to the school community, are caring persons who consider others, and who consistently show self discipline. They have been on Silver Badge Level for all of Term 3.  
- Students will be invited to participate in special activities.  
- Their names will be placed in the School Newsletter and ‘Window on the West’.  
- They will receive a Gold Badge at the final school assembly in Term 3.  
- Eligible for ‘Gold Reward’ activities. | Teachers are concerned about student behaviour. The student has repeatedly and/or deliberately broken school rules and class discipline programs have not led to an improvement in behaviour. The student and teacher will discuss the inappropriate behaviour and the student will be given the opportunity to rectify it.  
Students may be placed on Level 1 for repeated instances of:  
- Disrupting lessons  
- Disobedience  
- Absconding  
- Rudeness  
- Annoying others  
- Failure or refusal to attempt/complete class work  
- Misuse of equipment  
- Being out of bounds |
| **Level Zero**      | **Consequences:**       |
| Every student is placed on this level when they enrol or at the commencement of each year. Students who have been suspended re-enter at Level 0. Students who have dropped to Levels 1, 2 or 3 and show satisfactory improvement in behaviour return to Level 0. Students must then remain on Level 0 for 5 weeks before regaining Bronze Certificate Level privileges. |  
- 2 days lunchtime detention  
- Remain on Level 1 for 10 school days.  
- Letter sent home by classroom teacher informing parent/caregivers. Option of a parent/teacher interview provided.  
- If the student is unable or unwilling to alter their behaviour, they may be placed on Level 2. |
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<tr>
<th><strong>Silver</strong></th>
<th><strong>Level Two</strong></th>
<th><strong>Consequences:</strong></th>
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| Students on this level have shown that they continue to strive for excellence in all their endeavours, make consistent valuable contributions to the school community, and are caring persons who consider others. They have been on Bronze Certificate level for all of Term 2.  
  - Students will be invited to participate in special activities.  
  - Their names will be placed in the School Newsletter and ‘Window on the West’.  
  - They will receive a Silver Badge at the final school assembly in Term 2.  
  - Eligible for ‘Silver Reward’ activities. | Students are placed on Level 2 if they have continued with their unsatisfactory behaviour, or it is serious enough to warrant placement on this level.  
  - Unless there are exceptional circumstances the following specific behaviours will incur an immediate placement on Level 2:  
    - Physical or verbal fighting  
    - Refusal to accept/follow teacher intervention  
    - Lack of cooperation to visiting teacher  
    - Swearing at a peer  
    - Intimidation of a peer  
    - Deliberate damage to student property | - Parent/Caregiver informed by letter, and student given a formal caution. Parents asked to speak with student about the problem.  
  - A parent/teacher interview with the teacher/s involved to discuss the problems.  
  - 4 days lunch detention, miss out on special privileges and remain on Level 2 for 10 school days.  
  - Not permitted to attend extra curricular school events  
  - If there is an improvement in behaviour, the student will return to Level 0.  
  - If there is no improvement in behaviour, student moves down to Level 3. |

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<tr>
<th><strong>Bronze</strong></th>
<th><strong>Level 3</strong></th>
<th><strong>Consequences:</strong></th>
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| Students on this level have shown that they strive for excellence in all their endeavours, make consistent valuable contributions to the school community, and are caring persons who consider others. They have been on Level 0 for all of Term 1.  
  - Students will be invited to participate in all school activities and any other special activities/events.  
  - They will receive a Bronze Certificate at the final school assembly in Term 1.  
  - Eligible for ‘Bronze Reward’ activities. | Students are placed on Level 3 because they have continued with their unsatisfactory behaviour and/or have chosen to behave in a manner that demonstrates disrespect for the rights and responsibilities of others. Placement may also be automatic in accordance with DET policies.  
  - Unless there are exceptional circumstances the following specific behaviours will incur an immediate placement on Level 3 and a suspension from school:  
    - Severe physical violence  
    - Possession of firearm or prohibited weapon  
    - Use of an implement as a weapon or threatening to use a weapon  
    - Possession or use of illegal substance  
    - Continued disobedience  
    - Aggressive behaviour  
    - Persistent misbehaviour  
    - Deliberate damage to school property  
    - Swearing directly at a staff member | - Student loses privileges, placed on in-school suspension (including no playground activities) and remains on Level 3 for a minimum of 10 school days.  
  - A parent/teacher interview involving the Principal and the teacher/s concerned will be held. An individual behaviour plan will be determined.  
  - If there is an improvement in behaviour, the student will return to Level 0.  
  - If there is no improvement the next course of action may involve suspension or the extension of the period where privileges are totally withdrawn.  
  - Students on Level 3 will not be permitted to participate in school excursions, special activities or represent the school in any event. |

**Notes:**  
- Teachers, after consultation with their supervisor, may promote students who have enrolled during the school year and have shown excellent behaviour.  
- For students who persistently drop to Levels 1, 2 or 3, may be excluded from selected activities/events at the discretion of the Principal.  
- School Captains, School Prefects, House Captains, and SRC representatives, who drop to Level 1 more than once a term, will automatically lose their badge and the privileges associated with their position.  
- Students who maintain an award level for all of a term are eligible to receive that award at the completion of the term.  
- The school discipline code has application outside of school grounds and outside of school hours where there is a clear and close relationship between the behaviour of students and the school. This includes the use by a student of social networking sites, mobile phones and/or other technology to threaten, bully or harass another student or a departmental staff member for school related issues.